



Effects of western and chinese culture and ideology on vietnam society

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Abstract- In the era of integration and globalization, Both Western culture and Chinese culture and ideology have certain impacts on Vietnam society and economy.

More and more FDIs flow from Chinese, Hongkong, Taiwan, Europe and USA enter our country, more effects from Chinese and Western ideology and culture on local society and economy.

This paper will analyze both positive and negative aspects of this phenomenon, by using qualitative analysis, synthesis, inductive methods combined with historical and dialectical materialism methods.

The results can be used to propose policy implications. This study can be expanded for other countries.

Keywords: Western culture, Chinese culture, ideology, vietnam society, economy.

I. INTRODUCTION

Western culture including K. Marx ideology has impacts on Vietnam society and economy.

Progressive educational ideology from Western has affected many Asian countries including Vietnam, in which people open many training and educational programs from Kindergarten to elementary, high school and universities with modules and syllabus from Western Universities.

On the other hand, Chinese culture and the educational ideology of Confucianism exists in parallel with the educational system of many countries, including Vietnam. Like many other theories, Confucianism has its positives and negatives.

The structure of the subject includes introduction, research questions, literature review, main results, discussion and conclusion.

Research Questions

Question 1: What are values from Western culture and ideology for Vietnam society?

Question 2: What are benefits from Chinese culture and ideology for our country?

II. LITERATURE REVIEW

First, Arowolo (2010) mentioned While insisting that Western civilisation and culture has precariously contaminated the traditional values of Africa, the paper contends that Africa had established, well before the advent of colonialism, a pattern of home-grown political systems, governance process and generally acceptable institutional rule-making arrangement, such that there was progression in the pace of civilisation of Africa and self-styled tempo of technological development.

Then, Bodycott and Lai (2012) stated that traditional Confucian values are still largely upheld by parents. The influence of these parents extends beyond initial decision making and impacts on the student's social and academic well-being. To effectively market, manage and provide academic and welfare support for Chinese students studying across borders requires host universities to develop strategies that acknowledge and demonstrate respect for cultural traditions, parental perspectives and related ongoing influences.

Next, Usman and Adeyinka (2019) said there is positive and significant relationship between GDP and government expenditure on education, expenditure on health and school enrollment in the ECOWAS counties, the study concludes that human capital development has an effect on economic growth in the ECOWAS region, the study is very relevant to the post-2015 Sustainable Development Goals agendas for two fundamental reasons: (a) Exclusive development is a critical policy syndrome in ECOWAS region where human capital development is a key to attain the SDGs extreme poverty target despite enjoying more than two decades of growth resurgence in some member states. (b) Growth in the region can primarily be driven by high human capital with the population of member countries expected to double in about 30 years, high investment on education and health for inclusive development is very welcome.

Sibani (2018) said The western culture has tremendously impacted on African traditional society in a very positive and negative dimension. It has given rise to acculturation and improved on the value system in the African society. Obviously, culture is simply the way of life of any given people that is transmittable from one generation to another. It incorporates issues that bother on technological development, language, marriage, mode of dressing, arts and craft, food, festivity, religion, social life, education and the political system of the people.

III. METHODOLOGY

Method and Data

The method used in this research is qualitative analysis, inductive method and explanatory research. The analysis process was carried out by using historical information and with historical and dialectical materialism methods.

IV. MAIN RESULTS

Effects of Western Culture and Ideology

Western culture and ideology	Analysis or comments
Realistic mind is one feature of Western ideology. This is good to some extent. Rationalism, pragmatism developed into the cult of profit. Everything is evaluated according to the law of profit. A 'good' country is a country where we make money in that country very quickly. A 'good' government is one that holds its own value for money, keeps investors' interests safe, is willing to invest in training (not education), and make financial purchases from abroad. The 'good' employee is the person with high professional ability, willing to work a lot, increasing "shift" without requiring sudden increase in salary. Gradually, the whole world thought that it was the only rule for existence and development.	Market economy with profits is one of Western ideology. Money- favor views still belong to Western culture.

Effects of Chinese Culture and Buddhism

Chinese culture and Buddhism	Analysis or comments
<p>Buddhism: The purpose of Buddhist education is to direct people to true happiness, come to see the true value of present life. Therefore, the Buddhist scriptures have a very high humanistic educational thought: "When honesty towards people describes the discovery, illuminates many feelings of human legitimate aspirations, helps people understand more about Human, about life to love, cherish, it is human".</p> <p>Chinese culture: China has more than 50 ethnic groups. Is it this cultural diversity that has blended many unique culinary traits into one. The biggest difference of culinary cultures between the two countries is the preparation and composition of the dish. If the Vietnamese tend to focus more and more on frugal and easy to digest dishes, the Chinese still prefer to use grease and fried foods. In terms of culinary spices, Vietnamese dishes prioritize full harmony, while Chinese people are still represented by the main spicy and bold dish.</p>	Many Chinese people follow Buddhism and they both has affected and bring values to our country.

Effects of Confucianism Ideology

Effects	Confucianism ideology	Analysis or comments
Social relationship	Also according to Confucianism, people in society must attach importance to the three outline and five rotations. The triangle is three basic relationships in society: king - me, father - child, husband - wife. Marble includes 5 relationships: brother - sister, friends and 3 relationships above. In the	This relationship features Eastern culture in social relationship

National level	<p>Chinese proverb, there is a saying "human chi is primitive to goodness", but in the process of development, people can form evil, that is, infected with bad habits in society. Therefore, Confucianism attaches great importance to education and moral training. Confucianism attaches great importance to the education of the clergy and places them responsible for society. In ancient times and up to this day, the word "loyalty" in Confucianism has a central meaning to the king and to the country. The word "faith" follows the meaning that people living in a country must have faith and live meaningfully. Having obligations to the country, many generations of Vietnamese youth have enacted military service in wars and served military service in peacetime. In our country, the Chinese word is associated with the meaning in order to enhance the obligations of the people, the responsibility of the people towards the country, the homeland and the village. The theory of "moral rule" of Confucius clearly demonstrates a profound humanity and humanity. In China and Vietnam, Confucianism has been formed from ancient times, thousands of years ago, so Confucianism has influenced culture.</p>	<p>In this sense, Confucianism has affected relationship in the country.</p>
Education	<p>5 values: ren, respect, loyalty, wisdom, trustworthiness. Confucianism thinks that everyone needs education and education is necessary. For effective education, it is necessary to have a combination between teachers and students, applying different teaching methods for each kind of student. Confucianism also offers many effective educational methods such as teaching from distance to near, combining learning and practice.</p>	<p>Although values are traditional we can improve it in our modern society.</p>
Family	<p>Within the family, Confucianism also plays an important role in building a cultural tradition in the family. Keeping the religion is to show the beauty of Confucian culture. Literary works for children such as "Twenty four filial piety" also contribute to building goodness and filial piety for children in the family.</p>	<p>Over times, traditional Chinese values have evolved.</p>
International	<p>First, from ancient times to present day, Confucianism was formed and developed in many Eastern countries including Vietnam, Korea, China, Japan, and Korea. Secondly, the educational culture, the education of Confucianism is reflected in teaching in many countries.</p>	<p>China now also has modern values.</p>

V. DISCUSSION

Since ancient times, Confucius has attached importance to the concept of a "gentleman" and distinguishes it from a "small man". Accordingly, 5 virtues "in honor of faith" are attached to the gentleman. This is also known as the common five. Confucius also divided people into 3 categories: saints - sages or sages, gentlemen - noble people and small people - lowly. Therefore, the authorities need to understand the model of Confucius, who is the ideal of social ethical qualities and understand the destiny, respect and respect, and live a friendly life with everyone.

Nowadays, in contemporary society, Confucianism creates a mechanism to select talented people through entrance examination and selection. Individuals, if they study well and pass, can have a good job to help the country regardless of their low background. Confucianism attaches great importance to religious education to be human. Thanks to Confucianism, today's knowledge force is created to inherit and promote the good values of a progressive society.

Limitations of Confucianism

One of the limitations of Confucianism is the adaptation of Confucianism to the revolutionary era, the new era.

Besides, Confucianism has not paid much attention to the education of natural science, science and technology in production.

In addition, in the past, Confucianism did not pay much attention to equality in education, and also distinguished many different types of people. At the same time, the focus on promoting the new and innovative and progressive and equal men and women in Confucianism has not been clearly shown.

In summary, Confucianism has a wide range of influence, albeit with some limitations. Confucianism not only affects people's philosophy of life, that is, things drawn from human experience as a fundamental conception of things which are spiritual values, but also affects human life, worldview, that is, the directions of purpose for a better life for oneself and for all human beings, the inner - outer life and the feelings of the existing world.

VI. CONCLUSION

Recommendations

- a. For the Ministry of Education: continue to promote the effectiveness of education programs and policies at the primary to postgraduate levels. The role of Confucianism in education needs to be recognized and appreciated.
- b. For the Government: continue to bring into play the effectiveness of conservation programs to promote historical relics, cultural values, landscapes, and historic rituals of the Vietnamese people.

In conclusion, Along with Buddhism, Confucianism existed and developed and became one of the Eastern philosophical schools. Later, K.Marxist philosophy appeared with progressive Western ideas, but the cultural ideas of Confucianism still existed in Vietnamese society.

Regarding the policy of education - culture: it is also necessary to selectively inherit according to a dialectical point of view to build a lifestyle in a modern society.

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