



Redefining The Role Of Teachers In New Changing Scenario

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Introduction

Teachers are not only teachers rather they are those engineers who could give a better shape to human being and human society as an engineer. Teachers are those philosophers who give right direction for the development of man and society in long run. They played a crucial role in nation building that is unparalleled. Their history in context of Indian subcontinent has enough account for the vital role of teachers in the development of individuals, his fellow beings and nation building. Human civilization is a dynamic process and it is not always smoother rather they have been stumbled upon with conflicts, clashes, fights and wars due to several unusual and created reasons. And whenever there are complexities, the teachers' role becomes critical. It is worth to mention here that role of teachers has broader connotation in new changing scenario. In this new era where knowledge explosion is taking place and students have many novel ideas to get knowledge from offline to online mode. Technological development has played vital role in this process. However, the later experiences are guided by the former. Keeping various states of affairs of individual and society in mind the role of teachers are described here in the succeeding sections.

It would become very difficult task to capture the role of school teachers in few words. It happens because of the broaden nature of their role and in this paper investigators try to study the expansion and shifts in role of teacher. However, from the nature of roles some indispensable roles of teachers can be mentioned.

Development of personality of an individual

Teacher plays vital role in moulding child's personality. Teacher shows right paths which help individual child to discipline his mind and reduce egotism through the processes of interaction, discussion and counselling in school. Teacher in renewing the child comes under his sway. The undeniable fact is that society is full of dogmatism, blind beliefs and unsustainable practices. Teacher enables the child to become critical, rational and scientific in a gradual manner. This not only helps to understand himself but guide his behavioural patterns to become sensitive and active member of society. Teacher helps in instilling a sense of morality in child and to judge his own actions and reactions, what is

right or what is wrong. In other words, the educational environment reflects both the psychological and the logical side of the subject matter. Teachers construct environments that enable students to discover the subject matter, to approach it from the perspective of their own unfolding interests. At the same time, the teacher makes use of the logical organization of the subject matter, the fruit of the community's past discoveries, now synthesized, to ensure that the student's explorations are fertile. The move to a more student-centred view of learning has required a fundamental shift in the role of the teacher. No longer is the teacher seen predominantly as a dispenser of information or walking tape recorder, but rather as a facilitator or manager of the students' learning. The more responsibility and freedom given to the student, the greater the shift required in the teachers' role. Not all teachers adapt to this different role. "Many teachers" suggested Jacques (1991), find the task of facilitator "difficult to perform satisfactorily and fall back with some disappointment on their reserve position of authority, expert and prime talker".

Social Conformity

The social role of teachers well understood from the behaviour of the children in the social life. The virtues taken from teachers help a child to live a conformed social life. The values taken from school under the guidance of teachers help in social integration. Teacher creates enough room through his teaching for transmitting group and cultural heritage: heritage such as respecting elders, holding honesty, persistent to one's own commitment and performing fundamental duties mentioned in the constitution of India. The culture of transmission of group heritage has ample share in maintaining healthy and meaningful social life. The role of teacher is quite vital in-terms of promoting uniformity in society through teaching of various subject matters in school. Within the diversity of culture and test we need certain level of uniformity to realize unity in diversity and make society functional. Functional knowledge about geography, biology, chemistry, physics and mathematics is uniform up to greater extent. This helps us to live a social life. This guides us to avert bigotry and detrimental practices in our day to day lives. The role of teacher in upholding social conformity can be briefed in the following manner.

- To make child better understanding of himself, his acts, decisions. The individual can become the judge of his own acts and course of actions. Better judgement of one's own behaviour always helps an individual to reduce making wrong movements. As a result better growth of individual's mind, body and spirit and stability of self is obvious.
- On the more positive side, better understanding of an individual presumably would enable him to live more effectively, more fully, and with greater enjoyment and satisfaction.
- To become a disciplined being with regulated ego sense. This helps an individual to deal with his own conflicts that arises out of misunderstanding effectively and constructively.
- To channelize the death instincts into life instincts. For instance making a false statement against somebody else or committing the act of theft is death

instinct for the individual, who has committed the act. Because, when it comes to limelight that individual would not only face punishment or social sanction but also becomes a disturbed being due to pressure of external forces of his society and eventual introspection of his negative act.

National Understanding

Indian subcontinent is known for its wide range of diversity in terms of its social groups, their faiths and beliefs, economy and geographical composition. The diversified nature of composition inhabitable needs open and very positive behaviour from all people living in the land. In this context the role of the school teachers is very vital. An individual student can get wider exposures of national values from the schooling time itself under the guidance of teacher. The teachers can guide students to respect the national values such as liberty, justice, equality and fraternity enshrined in the constitution of India. At the same time they can facilitate situations for the students to understand their fundamental rights and duties. Furthermore the national role of school teachers can be understood from the following angles. They make child equipped to deal with bigger world: schooling stands for universalistic value breeding and orientation. They besides infusing the universal values in the mind of child it prepares the child with complex form of information and knowledge. And that makes individual child equipped to deal with diverse demands of his social environment and the world exists beyond immediate society. Society needs skilled human resources to run its day to day affairs and their hands in this context crucial which of course beginning experiences to the world of works.

Progressive Model

One of the vital roles of school teachers is to exhibit activeness towards the needs and demands of the situations in a more positive direction. Be it problem of social groups, communal groups, geographical environment and climate etc. The children under the teachers' influence develop those potentials and capacities which help them to adapt with changing needs and demands of society. This, no doubt creates a congenial situations to live in a given condition, which can have long term effects too.

Planner and Task Manager

Planning, of a rudimentary sort, is an inherent part of individual, and so, of cooperative or collective endeavour. Planning generally deals with the questions of what to do, why to do, how to do, where to do and when to do? Although the act of planning sometime goes against theory of leaning the act of teaching surely requires planning on regular basis. Keeping the larger targets in mind, the teachers have to plan regularly to do any sort of teaching and learning activity. The act of planning makes the assigned work smoother and effective. It helps teachers to reach the targets with least compromise to them. So, planning has been a must work for successful teachers. The work of planning is done at different levels in school, largely the plan of school as a whole and planning at the personal level of teacher. Teacher engages at the both levels. In new changing scenario role of teachers extended in the form of task manager for providing theoretical and technological knowledge ,skill development and value development according to the

need and demand of the present environment. Teachers have to planning for different kind of tasks which apply in various phased throughout a year to enhance the learning outcomes of the students. What kind of activities should be organised, time duration, assessment process etc. for the betterment of the students. Quality and Quantity of learning of students determined by teachers planning and task management (Wiyani2013).

Organiser and Initiator

Planning itself is not enough. To make the plan successful the teachers have to organise the necessary support systems with congruence to plan. The necessary resources have to be pulled together. The necessary resources imply here about arrangement of adequate space, teaching and learning materials etc. Organization of curriculum framework and activities is the most important task of teacher. Although the larger work of organization is done at the top level of the education system, which is collective in nature, some necessary arrangement has to be made at the personal level on the part of teachers. It helps the teaching learning activity effective and lively. In technological era it is very much important for a teacher to be considered as an initiator because of initiation is the key of beginning to reach its goal. Its plays a significant role to cope up students for upcoming rapid changes which takes place in new changing scenario. Improving the teaching Learning process Initiation is required by the teachers according to recent developments in the field of education.

Facilitator and E-Resource Provider and Producer

One of the vital functions of teachers is facilitating the learners. The act of facilitating is quite obvious and distinctive in the augmentation of learning. This is more of psychological and social in nature. For Jean-Jacques Rousseau (1712–1778), the most significant figure in this tradition since Socrates, creating such an environment is primarily a matter of shielding the child from corrupting influences. Rousseau (1979) believed that children learned best from the promptings of their own internal development and from necessity. He sought to delay as long as possible the child's exposure to the received ideas of books and the ego-driven world of social hierarchies. To facilitate Emile's learning (the eponymous fictional pupil of his major work), he purifies his social world to one carefully controlled relationship with his tutor and a few scripted interactions with others. He also forces Emile to learn from the consequences of his actions, for example, letting Emile experience a cold night's sleep after breaking a window in his room. John Dewey (1859–1952) is the next major figure in this tradition. Here he gives voice to its major premise: "The educator's part in the enterprise of education is to furnish the environment which stimulates responses and directs the learner's course" (Dewey 1916, 180). Dewey urged teachers to create environments that were not only responsive to the current interests of the child, but also that enriches and guides those interests. In addition to the role of teacher for E-Resource provider to the students for giving the knowledge from digital learning materials in form of e-books, e-journals, WebPages, and e-library etc. way to explore the e-resources in offline and online mode so students can save their time and money both to get the information related to

their curriculum. Teachers may develop their own e- resources or make availability of link for audio, video material and textual material to the student because they feel more convenience to learn with this technique. Teachers can play multifaceted role in facilitating learning and teaching (Brown, H.Douglas2007).

Assessment and Evaluator

The assessment of the student's competence is one of the most important tasks facing the teacher. This act ensures the productivity of the efforts been put for children. The teacher should constantly engage in assessing the child performance interim of achieving expected targets. This offers opportunity to compensate any sort of deficiency in learning achievements through various alternative measures and eventually avert loss in the development of child. "Good teachers know how they must assess their students' learning" suggested Map stone (1996) "and they want to do it well." Ian Lang, when Scottish Secretary and resisting pressure for parents to choose whether their children took parting national testing in primary schools, put it rather well: "I believe that teaching without testing is like cooking without tasting".

Coordinator and collaborator

Although this is one of the broader principles of management it has very sound application at the personal level as well. Planning and organization at their level may not be sufficient until those are not translated into realities through constant coordination of the situation at personal and collective level. The teachers have to ensure that material resources and human inputs meant for teaching and learning are well directed. The teacher as a coordinator does multifarious work such as:

- Developing a creative learning community across the school to have knowledge, understanding and enthusiasm for creative teaching and learning as a key to raising achievement, aspiration and motivation.
- To build a community of creative learning practice across the school.
- To involve parents and other members of the community extensively throughout the programme meant for education.
- To develop, through dialogue with the wider school community, an enquiry based approach which addresses a range of issues relevant to the broader developmental needs of the school and its learners.
- To facilitate the long-term development of creative teaching and learning at a structural and systemic level.

Earlier stage of teaching learning most of the teachers believes to do work individual. But recent few decades it's become popular to work in collaborative manner. To work with colleague have a positive impact on teacher's efficiency and output. Students of any class have heterogeneity in itself. To cater the benefits of heterogeneity organise different kind of activity to share their ideas and experiences with each other. Collaborative idea of learning not limited to the boundary wall of school rather extended to the community. In this process of learning teacher involve parent's opinion and members of the society for

the wellbeing of the students learning attainments. Collaborative role of a teacher help to foster the positive professional relationship and empathy towards their colleague and students. (DuFour,2007; Hattie, 2008).

Counsellor and Guide

Counselling is a learning and problem solving oriented process which usually occurs in an interactive relationship where the counsellor expresses care and concern towards the person with a problem. The child spends most of the schooling time with teachers. This brings many opportunities to understand the various problems being faced by child. Whenever, teachers face the problems posed by the children counsel the later with proper understanding of the situation as a whole. This extends support on the part of children to grow without becoming victim of personal, social and academic problems. The teacher, here as a counsellor, guides child in personal growth and positive change through self-understanding. Teachers help the students to enable them for online and digital learning. Despite of many benefits of online learning certain barrier and invisible forces that affects the quality of online learning.

Record Keeper and Predicator

Although the act of record keeping often seems to be hassling and frantic it proves to be useful in many aspects. Record keeping tracks the students' progress and provides evidence to support in the form of providing counselling and guidance services and it also helps in grading the students' ability. Developing good record-keeping habits is essential for organizing, processing, and communicating the students' understanding of the curriculum. Records are the documented information generated, collected or received in the initiation, conduct or completion of an activity and that comprises sufficient content, context and structure to provide proof or evidence of the activity. Records enable school administrators to have a clear picture of what is available and what is required, they provide justification for certain needs and seem to extend the memory by which persons and/or organizations can pass on their culture and achievement to the future generation. Also, records help school administrators and parents to keep a concise and accurate timeline of events in the life of the pupils. The teacher is an active record keeper on regular basis which not only helps in the academic growth of students but also it helps the school in guiding itself while dealing with its various affairs. The content and quality of school record, such as lesson plans, report cards, students' participation in different activities such as debate, discussion, dance, song, sports etc. often can serve as a direct reflection of the amount of work that has been expended for the growth of school and development of society in extrinsic sense.

Innovator& Critical Thinker

Meaning of innovation not confine to find something new rather does something in new pattern or new style by adding and modifying whatever exists earlier. In this role teacher evolves the solution of the problem by using his previous experiences. Whenever problem arises teacher translate his ability to give a meaningful solution to the students

to come out from the situation. It is quite essential to investigate new mode of teaching by fusion of old technique with new technology. Teacher contributes his role as innovator because every year he face new, diverse group of students with common as well as different needs and expectation. To meet the expectation of students Teacher always make alteration in his various teaching tools and strategy in creative manner to solve their problems. In last several decades educationist's advocates for considering critical thinking as an important objective of teaching learning process. Its teacher's responsibility to support their students to developed critical thinking. Critical thinking helps students to understand any concept on his prior experiences, opinion of others perspective, analyse the concept at various angles to draw inferences and enable for own judgement on any issue. "Critical Thinking is about your thinking while you are thinking in order to make your thinking better. (Richard W. Paul)

Supporter for Using E-Resource & Validates of New Sources knowledge

E-Resource is inseparable part of education system in new digital society. Sufficient knowledge of E-Resource is required for students and teacher for making themselves relevant according the frequent change in the society. On one side availability of e-resource enhances the opportunity of learning for the students. Another side it results some new kind of challenges. To meet the challenges teachers have to play new role as a supporter of students for providing the knowledge of identify the quality material and criteria for judging valid source of knowledge. In present changing scenario teacher have capability to find out relevant and authentic information from the digital source of knowledge and make their students acquaintance with technique for self- directed learning.

Conclusion

Teacher plays vital role in moulding child's personality. Teacher shows right paths which help individual child to discipline his mind and reduce egotism which eventually develop the virtues for social conformity. An individual student can get wider exposures of national values from the schooling time itself under the guidance of teacher. The teachers can guide students to respect the national values such as liberty, justice, equality and fraternity enshrined in the constitution of India. One of the vital roles of school teachers is to exhibit activeness towards the needs and demands of society in a more positive direction. The paramount role certainly invites constant engagement on the part of teachers in the daily affairs of the school. Therefore, they have to plan the activities of school on regular basis to avert loss and enlarge productivity thereby. So, planning, organizing, facilitating, coordinating, making assessment of the situations are the vital regular functions of school teachers.

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