



The Impact Of Teaching Skill On ESL Learners' Speaking Skill

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Abstract

This research is based on the impact of teaching skill on ESL learners' speaking skill of post graduate students of Khawaja Fareed Government College Rahim Yar Khan. This is a quantitative research. In this quantitative research the researcher observed the impact of independent variable on dependent variable. The research is in the form of numbers and digits. 120 students post graduate classes of Khawaja Fareed Government College were chosen as a sample for this research. The questionnaire was based on the impact of teacher's teaching skill on ESL learners' speaking skill. The findings of this research show that ESL teacher's teaching skill has a great impact on the speaking skill of ESL learners of post graduate level.

Keywords: teaching skill, speaking Skill, Post Graduate level

Introduction

The main purpose of teaching English is enabling students for communication. All the skills of learning a language are important for ESL learners such as; reading, writing, listening and speaking. A learner's learning progress depends on these four skills. Listening is an important aspect for ESL learners and the ability of a language teacher has a greater impact on the ESL learners learning process. In the process of learning English as a second language teacher's communication and his/her ability to speak English language fluently impacts and boosts up the learning spirit among ESL learners. In learning English a learner

faces many problems, all the problems are removed and solved active listening what a language teacher speaks and teaches his students. Teacher is is model for an ESL learner and a learner seeks guidance and motivation by his language teacher (Gilakjani & Sabouri, 2016).

What is learning?

Learning is a regular process in which a learner acquires new things and gives his life a new experience. It is nothing else but learning which enables people to understand the mysteries around them gives their lives a new meaning. It is a never-ending process for everyone to be aware of all aspects of a language. Otherwise, he or she may struggle with language abilities. As a result, learning is an art that must be continually practised in order to perfect it and apply it to one's unique needs.

Activity of learning as Bloomfield says is the base of formation of each community. Language provides the exact information about any community's culture. (Baker, 2011).

Man has been endowed with a unique ability to communicate. As a result, as compared to other living entities, he occupies a unique position. Other living beings can certainly communicate with sounds, but these sounds are not perceived as speech in the same way that humans do.

Language is a means of communication or expression in a broader meaning. "Language is a purely human and non-instinctive method of exchanging ideas," (Asmarani, 2019). Language learning is a habit-forming process; learners develop new habits as they learn the language. Man is the only creature in the universe that has the ability to use language. His brain is responsible for thinking, classifying, and naming objects, while his speech organs are responsible for producing noises, sound patterns, sound groups, words, and even sentences (Bakhreddinova, 2020).

English is considered as lingua franca in the world wide communications .In all sectors from all parts of the world, there is an enormous number of courses of spoken English .The internet, the media and all sources of communication need good command of spoken English .Everyone knows that without a good command of spoken English he cannot achieve the targeted goal Speaking or oral communication is crucial in our life since it allows us to express our thoughts, feelings, and ideas as well as communicate messages and information to others. One of the most crucial skills to learn in a language is the skill of speaking. Among four skills, speaking skill is considered to be the more important skill. The exposure of spoken English helps learners to measure their ability towards English as second language. By seeing the massive demand of use of English many experts and researchers recommended many methods and strategies to improve the oral efficiency towards ESL (Verderber, Verderber, & Sellnow, 2013).

Teacher is the person who can stir the learners towards active learning through his or her speaking skills. There are several techniques and methods such as brainstorming, CLT, story-telling, group work and pair work techniques and fun games like guessing the items which should be adopted by language teachers in their classrooms to enhance the speaking skills of learners(Thornton, 2005).The teachers can then introduce drills like "Speaking about themselves" to the class by using their own practices as examples. As a result of their professors' passion, the students continue to speak about themselves because everything they say is now a truth in their memory. As a result, teachers must encourage their students to make as many sentences as possible so that their oral communication abilities, as well as their imagination, can be greatly enhanced in a pleasant and pleasurable environment(Thornton, 2005).

Teachers should focus on the enhancement of speaking skills them as well as of learners because they are very advantageous for learners. The main advantages of speaking skills are as follows:

- To give a capability to articulate with confidence at different grounds
- To develop and assemble critical thinking
- To obtain an improved career for future employment
- To enhance the self confidence of learners

In this sense, English language teachers are advised to use the following tips when teaching their students speaking skills:

- reduce the teaching time of teachers
- Increase the speaking time of learners
- Provide the learner friendly atmosphere that holds collaborative work
- Teacher should ask questions which can provide a learner chance to speak

Significance of the Study

Teaching skill is an important factor in this era particularly for ESL learners. Effective teaching develops learners' capacity to learn a language.

Research Questions

What is the impact of a language teaching skill in the development of ESL learners' speaking skill of Post Graduate students of Khawaja Fareed Government College Rahim Yar Khan?

Literature review

Importance of English language

This is 21st century and is considered as the era of modern technologies. It is the era of globalization. These modern and advanced technologies are the base of bright future(Rahayu, 2017). So, to get advantages from these technologies there is a massive need of a common language through which the people of different regions can communicate with each other. English is only the language which enjoys the status of international language. It is only the language which is used in almost all fields and is used for various purposes. It is considered as the key to success because if learners have a good grasp over spoken English then their success need some small efforts to be attained. People are now a days learning English for fruitful results towards their career. It has become the language of information technology, science, research, trade and commerce. China, which always claimed to use and promote its own native language is accepting and learning English as the global language(Kramersch, 2014).

English as a second language

Learning English as a second language is not a uncomplicated practice. It has the potential to obstruct the learning, retention, and output of a new language. Learning English as a second language is challenging because it involves complicated activities that necessitate psychological and social factors. Learning a language is a difficult task that involves both internal and external factors(Van Der Westhuizen, 2016).

Importance of speaking skills

The most crucial language skill is speaking, which allows learners to communicate with others in order to achieve certain goals or to convey their thoughts, viewpoints, hopes, and interests. As a result, speaking is described as an oral mode or a productive talent that is more complex and requires more than just pronouncing words. "For foreign language learners or English as a foreign language of learners, speaking is considered a vital and crucial matter"(Patel & Jain, 2008).

Role of teacher in Teaching English as a second language

Participants of a research used to believe that if their English professors change their teaching approaches, they would be far more motivated and excited about studying English. Indeed, the importance of teachers has been emphasised by educational authorities as well as parents on countless occasions. Students, parents, and educators claimed that the setting in English classrooms was not engaging enough to encourage students to learn the language. So the speaking skill of teachers engages the learners for learning ESL in more effective way(Van Lier, 2014).

Research Methodology

This research study is based upon the role of an ESL teacher and the importance of his/her speaking skill on ESL learners' learning process. This is quantitative study. Questionnaires are developed to achieve the results. This is not an experiment based research. After developing questionnaires those were distributed among the students of post graduate classes enrolled in Khawaja Fareed Government college Rahim Yar Khan. ESL students language learning achievements were analysed with the help of questionnaire. All the students of ESL classes were asked to fill the questionnaires according to the set parameters of lickert scale (Moussu, 2002). All the guidelines to fill the questionnaire were written on questionnaire page. The indicators suggested by Rosidi's were used while developing the questionnaire. All the contents of questionnaire were based upon four basic skills of learning language. ESL learners' learning' whole process and the way they learn English as a second language in the classroom.

The researcher used questionnaire to collect data. The researcher analysed the importance of an ESL teacher's speaking skill on the ESL learners.

The population for this research were ESL learners at Post Graduate level of Government Khawaja Fareed College Rahim Yar Khan. Random sampling technique was adopted to choose 120 ESL learners from both male and female. These learners were aged from twenty to thirty years on average.

Data analysis

Table no.1

Statement	Category	SD	D	N	A	SA	Total
I think teaching skill of ESL teacher is more important to improve my speaking skill.	Frequency	15	10	0	75	20	120
	Percentage	12.5	8.33	0	62.5	16.6	100

Table no.01 shows that 15 students' responses are strongly disagree whereas 10 students disagree with the above statement. 75 ESL learners agree and 20 strongly agree with the

statement. Not only a single learner was uninterested.12.5% students strongly disagree, 8.33% disagree, no one is uninterested, 62.5% agree and 16.6% strongly agree.

Table no.2

Statement	category	SD	D	N	A	SA	Total
I learn more effectively when teacher teaches and speaks.	Frequency	15	15	0	60	30	120
	Percentage	12.5	12.5	0	50	25	100

Table no.02 indicates that 15 students' responses are strongly disagree whereas 15 students disagree with the above statement.60 ESL learners agree and 30 strongly agree with the statement. Not only a single learner was uninterested.12.5% students strongly disagree, 12.5% disagree, no one is uninterested, 50% agree and 25% strongly agree.

Table no.3

Statement	category	SD	D	N	A	SA	Total
I enjoy the speaking activities in ESL class.	Frequency	15	25	5	35	40	120
	Percentage	12.5	20.83	4.16	29.16	33.3	100

Table no.03 shows that 15 students' responses are strongly disagree whereas 25 students disagree with the above statement.35 ESL learners agree and 40 strongly agree with the statement. 5 learners were uninterested.12.5% students strongly disagree, 20.83% disagree, 4.16 were uninterested, 29.16% agree and 33.3% strongly agree.

Table no.4

Statement	category	SD	D	N	A	SA	Total	Mean
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I seek a lot of guidance from ESL teacher's teaching skill.	Frequency	25	10	10	40	35	120	
	Percentage	20.8	8.33	8.33	33.3	29.16	100	

Table no.04 shows that 25 students' responses are strongly disagree whereas 10 students agree with the above statement.40 ESL learners agree and 35 strongly agree with the statement. 10 learners were uninterested.20.8% students strongly disagree, 8.33% disagree, 8.33 were uninterested, 33.3% agree and 29.16% strongly agree.

Table no.5

Statement	category	SD	D	N	A	SA	Total
When I listen a teacher teaching and speaking it inspire me to speak.	Frequency	20	25	5	30	40	120
	Percentage	16.6	20.8	4.16	25	33.3	100

Table no.05 shows that 20 students' responses are strongly disagree whereas 25 students disagree with the above statement.30 ESL learners agree and 40 strongly agree with the statement. 5 learners were uninterested.16.6% students strongly disagree, 20.8% disagree, 4.16% were not interested, 25% agree and 33.3% strongly agree.

Table no.6

Statement	category	SD	D	N	A	SA	Total
Listening a teacher's speech improves my vocabulary.	Frequency	10	10	0	50	50	120
	Percentage	8.3	8.3	0	41.6	41.6	100

Table no.06 exhibits that 10 students' responses are strongly disagree whereas 10 students disagree with the above statement. 50 ESL learners agree and 50 strongly agree with the statement. Not only a single learner was uninterested. 8.3% students strongly disagree, 8.3% disagree, no one is uninterested, 41.6% agree and 41.6% strongly agree.

Table no.7

Statement	Category	SD	D	N	A	SA	Total
The language, teacher uses during ESL class is easily understandable	Frequency	20	20	5	5	70	120
	Percentage	16.6	16.6	4.1	4.1	58.3	100

Table no.07 indicates that 20 students' responses are strongly disagree whereas 20 students disagree with the above statement. 5 ESL learners agree and 70 strongly agree with the statement. 5 learners were not interested. 16.6% students strongly disagree, 16.6% disagree, 4.1% were not interested. 4.1% agree and 58.3% strongly agree.

Table no.8

Statement	Category	SD	D	N	A	SA	Total
Listening ESL teacher's speech makes us creative.	Frequency	14	15	5	43	43	120
	Percentage	11.6	12.5	4.1	35.8	35.8	100

Table no.08 exhibits that 14 students' responses are strongly disagree whereas 15 students disagree with the above statement. 43 ESL learners agree and 43 strongly agree with the statement. 5 learners were not interested. 11.6% students strongly disagree, 12.5% disagree, 4.1% were uninterested, 35.8% agree and 35.8% strongly agree.

Table no.9

Statement	category	SD	D	N	A	SA	Total
Listening habit plays a vital role improving speaking skills.	Frequency	5	5	0	50	60	120
	Percentage	4.1	4.1	0	41.6	50	100

Table no.09 presents that 5 students' responses are strongly disagree whereas 5 students disagree with the above statement.50 ESL learners agree and 60 strongly agree with the statement. Not only a single learner was uninterested.4.1% students strongly disagree, 4.1% disagree, no one is uninterested, 41.6% agree and 50% strongly agree.

Table no.10

Statement	category	SD	D	N	A	SA	Total
ESL teacher uses an effective language during teaching speaking skill.	Frequency	30	20	0	50	20	120
	Percentage	25	16.6	0	41.6	16.6	100

Table no.10 indicates that 30 students' feedbacks are strongly disagree whereas 20 students disagree with the above statement.50 ESL learners agree and 20 strongly agree with the statement. Not only a single learner was uninterested.25% students strongly disagree, 16.6% disagree, no one is uninterested, 41.6% agree and 16.6% strongly agree.

Table no.11

Statement	category	SD	D	N	A	SA	Total
Does any member of your family speak the English language?	Frequency	40	50	0	20	10	120

	Percentage	33.3	41.6	0	16.6	8.33	100
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Table no.11 shows that 40 students' responses are strongly disagree whereas 50 students agree with the above statement.20 ESL learners agree and 10 strongly agree with the statement. Not only a single learner was uninterested.33.3% students strongly disagree, 41.6% disagree, no one is uninterested, 16.6% agree and 8.33% strongly agree.

Conclusion

This study presents that most of the students of Khawaja Fareed Government college were able to understand the way in which an ESL teacher teaches English to ESL students.They show pleasure while listening they face some difficulties in speaking process.Many learners show that teacher's effective teaching skill has a great impact on the learning process of ESL learning program.

Teaching skill has a prominent role on ESL learners' learning skill.Learning makes a listener able to think what he listens and tries to respond it. Furthermore, adopting it a lifetime speaking habit will enhance the ESL students' learning capacity.Teaching skill is an essential part for ESL learners while learning a foreign language.Speaking process involves listening,thinking and responding. A language teacher helps ESL learners in the processes of learning a language along with listening and speaking.Listening is considered as a role model to follow and a language teacher is termed as a language facilitator.ESL language teacher provides help the students in increasing their knowledge about language and its understanding the way a language functions.

Recommendation

The study is based on the impact of teacher's teaching skill on ESL learners' speaking skill. In this regard some suggestions will be proved very fruitful :

A language instructor should use ach English language as a second language.

Language learning environment should be joyful for the ESL learners.

Listening material should be suitable for ESL learners during language learning process.

Provided listening material to students should be appropriate according to the caliber and mental level of the ESL learners.

College students'should be made aware that listening English is not so much difficult process and developing listening habit will improve their speaking ability.

Because the current study is on reading habits in English, some of the following suggestions can be made: 1) Instructor. The instructor should use a more creative teaching technique, particularly when teaching reading strategy, to create a learning environment that is not boring for the students so that reading becomes a joyful pastime for them. Later, the reading material provided to children should be appropriate for their level to find reading to be an exciting process. Later, the reading material provided to students should be appropriate for their level, allowing them to comprehend the message better and developing the students' perception that reading in English is not as challenging as they

previously believed. 2) College students, as EFL learners, college students should be well aware that developing an English reading habit is critical since it will make it simpler for them to grasp English texts and create any English writing, whether academic or non-academic

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