



A Study On The Perception Of 8th Std Students Towards School Infrastructure

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ABSTRACT

Humans every stage of learning experience is very important for their better life. They got the learning experience in the home environment, school environment and from the society. This study was taken for the 8th std school students and to study their perception towards school infrastructure, investigator used quantitative research design. The objectives of this study aimed to test the 8th std students' perception towards school infrastructure with respect to type of school management. The researcher selected sample of 300 8th students in Chennai district. Investigator is used students' perception questionnaires to collect the data. The result shows the significant difference among 8th students' perception towards school infrastructure between government, government aided and private school management.

Keyword: School infrastructure, perception, 8th Std Students.

INTRODUCTION

Now a days students spend most of their time in school itself for their learning. That learning is associated with the number of components. Availability of School infrastructure is one of the main components to aid students to get quality education. This Statement is said in the standard of quality for education in Indonesia (SPM-PT), Depdiknas(2008). The implementation of every stage of education needed (1) clear objectives, (2) plan for quality of outcomes, (3) input, (4) educational process, (5) resources, and (6) infrastructure. Like an teacher and teaching method plays critical role in shaping up students holistic learning, infrastructure is also vital. Every parent likes to spend their money where their children get safe and secure Environment while learning and enjoying their life. Parents are wish to confirm the schools have sufficient safety standards and facilities to make learning a joy. There are number of research studies suggesting students in schools with poor infrastructure can have lower academic scores than those with access to better infrastructure facilities. This makes school infrastructure a important element in a child's academic as well as holistic growth.

School infrastructure comprises of

1. Well ventilated and spacious class room
2. Study table, furniture, chair and basic utilities such as water, electricity etc.
3. Well-equipped lab
4. Libraries
5. Play area

REVIEWS RELATED TO THE STUDY

Ejionvem (2007) studied the physical infrastructure of secondary school were poor and it affect the contributions of secondary education to the Millennium Development Goals (MDGs). In the education system, School infrastructure contribute directly to the teaching and learning process. These facilities and environment also reveal the quality of the institution in terms of their Employee and students, friendliness, safety and relevance (Okoiye and Uche, 2004).

Maxwell (2016) carried out surveys on how parents, teachers and students felt about the school's social climate. She found that poor school building conditions, and the resulting negative perception of the school's social climate, accounted for 70 per cent of the poor academic performance.

MAIN OBJECTIVES OF THE STUDY

1. To study whether there is any significant difference among students of government and government aided school in their perception towards school infrastructure.
2. To study whether there is any significant difference among students of government aided and private school in their perception towards school infrastructure.

RESEARCH METHODOLOGY

Descriptive research design was used for this study. The samples for this study were 8th std school students studying in Chennai district. Total 300 students were selected for the survey. Convenience sampling technique was used to collect the required data from students of 8th std. The data was collected by questionnaire method. Questionnaire was prepared by the investigator. The questionnaire was in Yes or No format to obtain feedback from students regarding their perception towards school infrastructure. Questionnaire consisting of Demographic factor and perception towards their school infrastructure.

HYPOTHESIS OF THE STUDY

H.1. There is no significant difference among students of government and government aided school in their perception towards school infrastructure.

H.2. There is no significant difference among students of government aided and private school in their perception towards school infrastructure.

Table1 Comparison of perception towards school infrastructure among the 8th std students in relation to type of school management

Variable	Type of School Management	No. of Students	Mean	SD	't' value	Level of significance
Perception towards school infrastructure	Government	100	53.95	6.77	2.53	S
	Government-aided	100	51.7	5.77	0.73	NS
	Private	100	51.0	7.51	2.91	S

From the table following conclusion are derived.

1. There is significant difference between the 8th std students of Govt school and Govt aided schools in their perception towards school infrastructure. Since the derived 't' value is higher than the table value (1.96) at 0.05 level. The null hypothesis is rejected.
2. There is no significant difference between the 8th std students of Govt aided school and private school in their perception towards school infrastructure. Since the derived 't' value is lesser than the table value (1.96) at 0.05 level. The null hypothesis is accepted.

FINDINGS

The mean score shows 8th std students of Government and government aided school differ in their perception towards school infrastructure. Mean score of 8th std student of government aided and private school do not differ in their perception towards school infrastructure.

DELIMITATIONS OF THE STUDY

- The study was limited to 8th std students.
- The study included only the students of Tamilnadu State Board
- The study included only the students of government, government aided and private schools in Chennai.

CONCLUSION

This study has examined the perception of 8th std students towards infrastructure with respect to type of school management. On the other hand, students from Government aided and private school have revealed a positive outcome regarding to their perception of school infrastructure that can help them to have a sense of learning's. In some case, students' have a positive view towards school infrastructure that it will be the one that matter to their pathways upon attaining their opportunities in their Education. It inferred that 8th std government aided and private school students had better infrastructure than the government school.

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