



IMPACT OF MOTIVATION ON ACADEMIC ACHIEVEMENT

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ABSTRACT- Motivation is the main factor for everyone's actions, desires, and needs. Motives are what prompt a man in a certain way or creating a certain moral tendency. Motivation is an indispensable factor in a student's academic preparedness and desire to learn. These motivated students have the desire and curiosity to grasp the importance of education. On another note, parents and teachers can create an environment in which students' learning will be organized and achieved by encouraging students to be committed and motivated. The main purpose of the present paper was to study the effect of motivation, on academic achievement. Since academic achievement is not a function of mindfulness alone the emphasis that is placed on the contribution of mindfulness is important. As an internal phenomenon, motivation is influenced by four aspects of the situation (natural and external motivation), anger (internal physical condition), intent (moral purpose, intention and inclination) and tools (tools to achieve the goal). To achieve their goals, needs and environment, people need adequate motivation. Concerning the existing gap in the academic motivation of students, this study concluded that there has been a significant correlation between motivation indicators namely job interest, effort inclusion, competitiveness, social power, participation, social concern, compliments and token, and academic achievement. Some recommendations have been made regarding the improvement of motivation.

Keywords: Academic achievement, Motivation, Psychological Behaviour, Goal.

I. INTRODUCTION

In today's competitive world everyone yearns for a higher standard of living. Today's society expects everyone to be highly successful. Achievement quality is considered an important factor in human development and national development. A modern democracy can achieve the goals of economic growth, technological development and cultural development without taking full advantage of the talents of its citizens, because enlightened citizens are said to be the most valuable assets in society, valuing democratic values enshrined in basic human freedom. People regardless of any discrimination are rich, and poor, good and bad, educated and uneducated, therefore, aim to invest in educating their children. The ability to learn is a growing need for any nation as educated and skilled workers are the property of any country. In this case, school children should be set to develop a real desire that includes their lives, education and hope for the future. Especially for school students, motivation to succeed academically is very important. With such encouragement people are encouraged to successfully complete an assignment, achieve a goal or a specific degree in their careers.

Objective of the Study:

- To study the impact of motivation on academic achievement of the students.
- To find the factors that influence the motivation level of the students.
- To suggest strategies for improving motivational level for achievement in academics

Design of the Study

The study was conducted using a second data source. Similarity rate options are based on various considerations and observations. Libraries and the Internet are used to find information and data.

Motivation

In a study, Maehr and Meyer (1997), "Motivation is a word that is part of the popular culture as few other psychological concepts are." In educational perspective, motivation has a multi-dimensional structure

which is correlated with learning and academic achievement. In the teaching of motivation education is a three-dimensional process that combines individual beliefs in performing a particular task, reasons and motives for performing the task and emotional response to the task. Experts have divided inspiration into two main groups of internal motivation and external motivation. Psychologists have noted that motivation should be considered in education because of its active relationship with new learning, skills, strategies and behaviors, and they have introduced academic success motivation as one of the first ways to define such a type of motivation. Most of the behaviors that show motivation in the course include perseverance in performing difficult assignments, hard work or the effort to learn to reach a skill and to choose assignments that require a lot of effort. Similarly, the motivation for academic achievement, or inner motivation, is a state of mind that is acquired when one is self-reliant. For example, the diversity of students' personalities in general and self-confidence and the promotion of academic achievement in particular have greatly influenced the success of learning and learning. In addition, researchers look at variability in future prospects, self-esteem, quality of teaching materials, family income and married students as key factors in reducing educational motivation. In line with these findings, researchers say that in order to create incentive education it should be delivered in the right place with the desired areas relevant to the needs of students. Motivation can be thought of as a cycle in which thoughts influence behavior, driving performance, performance affects thoughts, and the cycle begins again. Each phase of the cycle is made up of many dimensions including attitudes, beliefs, motives, effort, and withdrawals that can affect all the motivation a person experiences.


$$\text{Achievement} = \text{Motivation} + \text{Ability} + \text{Environment}$$

IMPACT OF MOTIVATION ON ACADEMIC ACHIEVEMENT OF THE STUDENTS

To improve students' quality and learning skills, encouragement from parents and teachers can have a profound effect. Here's how motivation affects student academic achievement:

- **Motivation affects cognitive processes and psychological states**

People do not develop their full potential when it comes to mental inclusion or growth. Motivation affects the way a person pays attention to certain details and tries to understand learning materials through experiences, thoughts, ideas and senses rather than continuing the process of memorization.

- **Motivation affects learners' achievement level to their environmental perception**

Students are encouraged internally if they like or enjoy what they are doing or without your award or encouragement. While students are extremely motivated if they do not enjoy what they are doing, they will still do so to receive prizes or tokens. Teachers tend to encourage inner motivation as it is best for their students over time. Other initiatives to promote inner motivation include arousing their interests, aligning their curiosity, helping them set goals, and ensuring that they are truly learning during the process. In addition to internal motivation, additional motivation can also help. However, this should only be used if students do not care what they need to do or learn. External motivation can help to develop inner motivation if students not only do their jobs for the sake of reward but also tend to enjoy and relax by learning these "unpleasant" things.

- **Motivation affects determination level and energy**

Motivation enhances the learner's enthusiasm for the tasks presented. When they are motivated to do something by doing tasks, they will eventually be able to use their full time, energy, and resources. In this way, they are determined to achieve, even if this is not what they want. This will also determine whether they follow those activities voluntarily or in a compulsory manner.

- **Motivation affects behavior and perceptions of learners**

Encouraging a person to handle moral issues can be very difficult. But it should not stop us from changing their bad habits and attitudes. A good way to handle alignment is to motivate them to understand the benefits of the job and its benefits. Proper discipline should be taught and applied so that they will be aware of their limitations.

Factors That Influence the Motivational Level of the Students

According to one study, students' motivation to learn to study or discover a new set of skills may change in the short term or there may be some obstacles along the way. As a result, those uninformed students need help from other people, especially by providing them with specific benefits and rewards for achieving the goal. Following are some factors that influence the motivational level of the students :

1. Home and school Environment

The American Psychological Association has researched how motivation can play a major role in achieving academic goals in a learning environment. There were 176 randomly selected high school students who were asked to answer a series of questions about their ideas on some of the processes and strategies that they were seen as working for. The findings show that motivational students rely on their own willingness and openness about these types of strategic actions and the environment in which they live.

2. Views and impressions

Some students consider their assignments or school projects to be something they have to complete without understanding or learning. They try to avoid reading instructions or resources and come up with answers just to satisfy their needs. Some may think that the terms and conditions they need to memorize or review do not really work in their daily lives, and they try to give reasons or alibis for this. They also like to do this as an excuse to get out of it easily.

3. Relationship with parents and teachers

Parents, like their first teachers, need to put forth great effort and patience in encouraging their children when it comes to learning success. They should be able to understand the needs of their children and focus on helping them when they need help. Schoolteachers, on the other hand, need to be aware that their students can come from a variety of backgrounds, races, and cultures. They should respect this uncontrollable difference, but still build a very close relationship between everyone. In this way, motivating each student can be an easy task to do.

4. Interests and skills

It is important to measure students' interests or abilities so that their parents and teachers know how to motivate them properly. Their passions, skills and abilities will force them to focus on those specific tasks that will enable them to show what they really have. This will reduce the amount of frustration they may have when completing tasks that they do not care about. They may become frustrated and feel that they cannot always do things. Therefore, it is very important to know their focus areas so that they can develop strategies in the right way to motivate them.

Strategies For Improving Motivational Level For Achievement In Academics

Students are encouraged in many different ways, especially when it comes to acquiring knowledge and achieving academic success. If one student may be interested in participating in a class or discussion while another may be more productive in personal study or in a quiet environment such as a library. Still, some may be more enthusiastic about social work, extracurricular activities, or sports. Following are some strategies for improving learner's motivational level:

➤ **Be the role model to them or acquaint them with people who can inspire**

Students these days can be really encouraged when someone is able to deal with their learning curve, as well as their attitude by working towards a set goal. Therefore, parents and teachers need to have the right attitude to motivate students and support them with their chosen efforts. Numerous studies have shown that people learn a lot when they have role models to follow and motivate them so that they can be motivated and guided appropriately.

➤ **Focus on their strengths before resolving their weaknesses**

Students of students who are afraid to try new things or activities happen are stressed because of their weaknesses. Sometimes, they just don't want to make mistakes. To encourage them, it would be good to know what their abilities are and then look at those things first before trying to deal with their weaknesses. When they are convinced that they can do what is right, it will be easier to identify their weaknesses and mistakes and work on them gradually.

➤ **Associate their school work with their interests**

Another way to encourage a person is to engage in activities that he or she enjoys or to give them a role to play. Parents and teachers are not a learning center. They just need to be the class facilitators by helping, guiding, assisting, and guiding students so they can learn new things on their own. They should also be encouraged to achieve good performance by making them understand why they need to hear or read these things.

➤ **Work towards the same goal and achieve it collaboratively**

Motivation establishes certain objectives. Therefore, it influences the choice of people who decide to enter it. In other words, people need to decide whether to enroll in a science or art class, whether to try on a basketball team, or complete a school project on time. This will determine the effort or effort the person will put into the chosen activities.

➤ **Make them understand the learning process**

Heider and Weiner's Attribution theory suggests that everyone is somehow trying to give reasons for success or failure. Therefore, let them provide such conditions that allow them to learn to control their negative thoughts about Ability, luck, effort and difficulty.

➤ **Emphasize the proper expression of behaviour**

The concept of cognitive dissonance means that when there is a deviation between two beliefs, two actions, or one belief and one action, people tend to pretend they need to resolve disagreements very quickly. This view suggests that when there is a deviation, individuals will try to change their behavior, which will lead to correcting their thought patterns.

➤ **Offer incentives and rewards to motivate them**

Aspects of Expectation (Visible Opportunities for Success), Instrumentality (Link to Success and Reward) and Valance (Value for Goal Achievement) are repeated to achieve Motivation. This means that if one thing is low, it will affect the whole level of motivation.

The expectancy theory suggests the following figure:

$$\text{Motivation} = \text{Expectancy} * \text{Instrumentality} * \text{Valance}$$

Therefore, these three items must have a high value in order to receive inspiration at the highest level or level. In order to maintain the highest levels of these three values, parents and teachers must expect students to achieve success by encouraging them, fulfilling the promised rewards, and making sure that the goals set are met.

➤ **Don't give up on them!**

It may take some time before you gain confidence in your students' profile and encourage them in a way that will benefit both of you. You have to keep in mind that motivating them to achieve academic excellence will bring them good results in the long run.

II. CONCLUSION

Motivation is essential for learning. In order to advance their interests and the benefits of academic excellence, they must receive irrefutable support and constructive feedback from their counselors, counselors, and role models. By having this kind of support, they will know the consequences or consequences of the end of their behavior and actions. In addition, make sure that you always have the right attitude and patience when working with students, especially those who are slow to show interest or who are not fully involved in the activities. Let them know that teachers, parents, and counselors are always available when they need them most.

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