



Study The Value Pattern Among College Student From Different Stream

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Abstract:

In present research, researcher compares the values of college students of commerce and science students. 400 sample sizes have been taken by random sampling techniques in which 200 from commerce and 200 from science stream from Ahmadabad city .the result that shows there is significant difference in value s in between commerce and science student.

1. INTRODUCTION

Values defined in Organizational Behavior as the collective conceptions of what is considered good, desirable, and proper or bad, undesirable, and improper in a culture value has been taken to mean moral ideas, general conceptions or orientations sometimes simply interests, attitudes, preferences, needs, sentiments and dispositions. Most of our core values are learned early in life from family, friends, neighborhood school, the mass print, visual media and other sources within the society. Values are socially approved desires and goals that are internalized through the process of conditioning, learning or socialization and that become subjective preferences, standards, and aspirations. Values involve individual feelings, ideas and believe and individual operates according to system of values. Everything he does, decision he makes, comes from within, conscious or unconscious system of values.

2. STATEMENT OF THE STUDY

Study the Value pattern of college student from different Academic stream .

3. OBJECTIVE OF THE STUDY

To study the significant difference in value pattern in college student in relation to their different stream

4. HYPOTHESIS

There is no significant difference in value pattern among science and Commerce college student.

5. RESEARCH METHODOLOGY

The researcher has adopted the survey method in this study .and the study is descriptive in nature.

Population-

Population for the present study comprised all the government & private P.G. college of Science & Arts students of .Ahmadabad city.

Sample-

In present research the sample consist 400 students both boys & girls of U.G.& P.G. from science& Arts streams of government & private college .. Sample were selected by systematic random sampling method.

Variable -

In present study variable are as :-

Dependent variable -value (education score)education inventory which is measured the six dimension [T.E.A.S.P.R.] of values scaling – R.K. Ojha.

Independent-

– Gender, area, type of college, family type, mother father, occupation modernization etc.
Sub ordinary variable –Academic stream Arts, Science. Commerce

Research tool-

1. Standardized tool: - R.K. Ojha (1971) – Value Inventory.

Statistical use -

Mean & standard deviation, "t"ratio was calculating for testing the null hypothesis.

6. DATA ANALYSIS

Hypothesis- 1-There is no significant difference in the values among Science and Commerce Stream students .

Table 1: Mean [M] , standerd deviation [SD] of Values among science and commerce students

S. no.	Component of Values	ScienceGroup Commerce group	N	M	SD	SED	t	Significant .05
1	Theoretical Value	science	200	42.71	5.9	0.60	2.1	significant
		commers	200	43.97	6.4			
2	Economical Value	science	200	43.9	6.8	0.62	1.25	insignificant
		Commerce	200	43.12	5.8			
3	Aesthetic Value	science	200	36	6.8	0.64	3.5	significant
		commerce	200	38.26	6.3			
4	Social Value	science	200	41.3	5.1	0.45	4.8	significant
		Commerce	200	39.10	4.1			
5	Political Value	science	200	37.3	6.03	0.60	.88	insignificant
		Commerce	200	37.83	6.2			
6	Religious Value	science	200	38.7	5.2	0.56	1.64	insignificant
		Commerce	200	37.78	6.2			
7	Total		400					

.05-1.97 Df-298

From the above table, science student have 42.71 MEAN and 5.9 SD and commerce student have 43.97 MEAN and 6.4 SD of THEORITICAL value . value of t 2.1 higher than table value [1.96] therefore it is significant at 0.05 level of significance . so we can conclude that there is significant difference in theoritical value among science and commerce student so we can reject the null hypothesis.

Science student have 43.9 MEAN and 6.8 SD and commerce student have 43.12 MEAN and 5.8 SD of ECONOMIC value . . value of t 1.25 is less than table value [1.96] therefore it is in significant at 0.05 level of significance . so we can conclude that there is no significant difference in ECONOMIC value among science and commerce student .So we can accept the null hypothesis.

Science student have 36 MEAN and 6.8 SD , and commerce student have 38.26 MEAN and 6.3 SD of AESTHETIC value and value of t 3.5 is higher than table value [1.96] therefore it is significant at 0.05 level of significance . so we can conclude that there is significant difference in AESTHETIC value among science and commerce student. So we can reject the null hypothesis.

Science student have 41.3 MEAN and 5.1 SD and commerce student have 39.10 MEAN and 4.1 SD of SOCIAL value. value of t 4.8 is higher than table value [1.96] therefore it is significant at 0.05 level of significance . so we can conclude that there is significant difference in SOCIAL value among science and commerce student. So we can reject the null hypothesis .

Science student have 37.3 MEAN and 6.03 SD and commerce student have 37.83 MEAN and 6.2 SD of POLITICAL value . value of t.88 is less than table value [1.96] therefore it is in significant at 0.05 level of significance . so we can conclude that there is no significant difference in POLITICAL value among science and commerce student. So we can accept the null hypothesis .

Science student have 38.7 MEAN and 5.2 SD and commerce student have 37.18 MEAN and 6.2 SD of RELIGIOUS value . value of 1.64, is less than the table value [1.96] therefore it is in significant at 0.05 level of significance . so we can conclude that there is no significant difference in RELIGIOUS value among science and commerce student. So we can accept the null hypothesis .

7. CONCLUSION

From the above result we can conclude that there is significant difference in , theoretical , aesthetic and social value among science and commerce student. the commerce student have higher mean in theoretical and aesthetic value while science student have higher mean in social value and there is no significant difference in religious and economic , social and political value among both science and commerce student.

8. SUGGESTION

- Decision on the choice of subject should be proper.
- Decision for vocation should be firm.
- Counseling advice if necessary.
- Advice for proper systematic study.

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