



Confucianism Theories and Its Influence on Vietnam Society

Tran Nguyet Minh Thu, PhD, Institute of Sociology, Vietnam Academy of Social Sciences (VASS), thu9976@gmail.com

Thuy Dung Vu Thi, PhD, Dalat University Vietnam, dungvtt@dlu.edu.vn

Nguyen Thu Thuy, PhD, Thai Nguyen University of Economics and Business Administration (TUEBA), Vietnam, thuthuytn1211@gmail.com

Dinh Tran Ngoc Huy, MBA, Banking University HCMC, Ho Chi Minh city Vietnam - International University of Japan, Dinhuy2010@gmail.com

Abstract- In the current context of international economic integration, it is necessary to recognize the role of Confucianism in the society, especially in the context of many interwoven ideologies. This paper uses mainly qualitative analysis methods, with synthesis, analytical and historical materialism methods. Besides, in social practice and in education, it is necessary to propose many policies on Confucianism, but it is a topic of interest to recognize practically the role of Confucianism. Analyze the practice and theory of Confucianism in ancient and present social life, from which solutions and suggestions - this is one of the main research objectives of this topic.

Keywords: Confucianism theories, society, vietnam, ideology.

I. INTRODUCTION

In a long time, Chinese culture and Confucianism has been affecting several countries, including Vietnam society. The educational ideology of Confucianism exists in parallel with the educational system of many countries, including Vietnam. Like many other theories, Confucianism has its positives and negatives.

This paper will present main points representing the effects of Confucianism theories influence on our Vietnam society and education.

We structure the study with introduction, research questions, method, main findings, then discussion and conclusion.

Research Questions

Question 1: What are effects from Confucianism theories on Vietnam society, ideology and education?

Question 2: What are recommendations to help us to maintain good values of Confucianism and get rid of bad sides?

II. LITERATURE REVIEW

The word "Confucianism" implies that those who read the book are gentle and know well. The grapevine is a man who has read the holy book and knows how to teach the world to eat in courtesy. Confucianism is considered to be a system of ideology, philosophy, morality and schools built by sages such as Confucius, Lao Tzu, Mencius and other generations of students (such as Nhan Hoi,...). Generations of students who follow these philosophies are called Confucianism or Confucianism. The saints when building their own schools based on Confucianism, called Confucianism or Taoism or Mengism. Like Buddha Shakyamuni, Jesus, Saint Alla, Confucius, Lao Tzu are called thinkers with great influence in society, in the spiritual life.

Then, Mitu (2015) argued for and against the importance of the role played by the Confucianism in the capitalist development of Korean society, will explore the Confucian tradition and its modern transformations and will trace the historical evolution of Confucianism, showing how, more recently, Confucianism has changed in response to the challenges of the capitalist development. Employing a large survey on more than 200 Korean young people, this article will identify the contemporary forms of Confucian values and their importance for the development of the Korean society.

Peter et al (2018) revealed that youth from collectivist cultures were mainly influenced by family expectations, whereby higher career congruence with parents increased career confidence and self-efficacy. Personal interest was highlighted as the major factor that influenced career choice in individualistic settings, and the youth were more independent in their career decision making. Bicultural youth who were more acculturated to their host countries were more intrinsically motivated in their career decision making. Further research is imperative to guide the understanding of parental influence and diversity, particularly for bicultural youths' career prospects and their ability to use the resources available in their new environments to attain meaningful future career goals.

Next, Jalaluddin et al (2019) focused on the three factors which are student attributes, social influence and financial consideration. Result of this work showed that motivation, family influence and financial consideration are significantly associated with students' decision in pursuing higher education.

Tinh, D.T., Thuy, N.T., & Huy, D.T.N. (2021) specified For undergraduate students, we need to equip students with foundation knowledge to enter business work and work environment, knowledge including politics, economic or technology, language (English, Chinese, Japanese, etc.) and sports. For post graduate level, we need to train students both English and computer skills to produce qualified reports for management and write economic, marketing and management reports. For doctoral level, we need to train the how to use English to communicate, write and produce very good articles to publish in famous journals such as ISI, Scopus, ABDC high rank, etc. For all three levels (undergraduate, postgraduate, doctoral) students need to be trained and equipped with foreign language, esp. English using skill in job, business and scientific research and life.

Beside, Tram, P.N and Huy, D.T.N (2021) recognize historical values of ideology of Ho Chi Minh in building the country and analyze roles of his leading viewpoints for a sustainable economy and society and for future generation. Vietnam has surpassed wonderful wars and left many lessons for modern revolution in the country. Factors that affect his ideology for socio-economic development and values of his Independence declaration has been also discussed. Last but not least, it also find out his philosophical perspectives that contributes for society and economic management, which became lasting values for the nation over time.

Finally, Deng and Smith (2018) examines recent discourse from New Confucian intellectuals, particularly dialogue with liberals and the New Left, to highlight the major debates and leading figures that define the cultural nationalist movement of Mainland New Confucianism. Despite the immense difficulty of finding power as a minority voice in contemporary China, an integration of the religious and political dimensions of Confucianism in mainstream Chinese social, political, and intellectual culture remains the primary ideal that fuels and unites these intellectuals in the 2010s.

III. METHODOLOGY

To do the research, the author uses qualitative research methods and explaining methods.

- Qualitative research method: Based on the theoretical background and models from previous studies to gather information, then analyze effects of Confucianism on Vietnam society and education and ideology. Synthesis, historical and dialectical methods are also used.

IV. MAIN RESULTS

We find out 2 main below findings on roles of Confucianism in Vietnam society over years.

1. Values of Confucianism over Years

Values in historical years	Effects on society and education
<p>Confucianism flourished during feudalism. The Vietnamese people with "one thousand years of domination of the Chinese invaders, one hundred years of domination of the West" shows that when China invaded and ruled over our country, Confucianism developed and used it as a tool of transmission. promote Chinese thought into the Vietnamese people.</p> <p>From the 9th century, when Ngo Quyen defeated the South Han army on Bach Dang Giang, Vietnamese society began to stabilize discipline and build peace and independence. This is a favorable premise for maintaining the Confucian tradition, using Confucianism to spread ideas and consolidate power.</p> <p>Vietnam also left many names of talented and virtuous Confucian scholars such as Chu Van An, Nguyen Binh Khiem, Nguyen Thiep, Nguyen Dinh Chieu ... there were even people who did not care about the honor of the court, returned home to hide to</p>	<p>Confucianism is considered a useful political doctrine in social organization. Today, Confucianism plays an important role in promoting the spirit of filial piety, respect for religion, and respect for educated people. Since then, people can live culturally and ethically.</p>

teach.

2. Good and Bad aspects of Confucianism Theories

Positive sides	Negative sides
First, Confucius Confucianism has a wide range of influence in all fields of economic - social - political - cultural - family life. Second, in the new era, Confucianism must also resolve new relationships including relationship between the new ruling class, the new bourgeoisie and the new proletariat. Third, in any age, Confucian doctrines have value in building people, building human personality. Fourthly, in the new era, along with Marxist theories and Ho Chi Minh's thought, Confucianism plays a role in building socialist people.	It is necessary to limit the negative aspects of Confucianism, for example, knowledge of productive labor should be focused. We also pay attention more to modern economic and management theories and practices.

3. Other aspects of Confucianism Theories

Impacts on human education	Other effects of Confucianism ideology
Confucianism focuses on human education, first of all on the matter of religion. "Dao is the right path from origin to destination" (1). Kinh Do conception that people are born close to the same, but the movement later, the impact of society and other factors make people more and more apart. The establishment of humanitarianism is to keep people from deviating from the right path. Confucianism values family and social relationships. According to Confucius, religion is the five basic human social relations called humanity; Manh Tu called the five rotations: king - me, father - son, husband - wife, brothers, friends. In which, the three most basic relationships are called "triangular" by Dong Trong Thu - three strings binding people from family to social relations. Germany is the most important quality that a person needs to perform well in these basic relationships. Confucius emphasized the three virtues (human, intellectual, and courageous); at Manh Tu are the four virtues (human, meaning, ceremony, wisdom); Dong Trong Thu called the five common (human, meaning, ceremony, wisdom, credit). The three diamonds and five are often referred to as the erectile - often. In order to perform the above relationships (the five wheels), there must be righteousness, which is the means to practice religion.	Filial piety is the basic relationship in the family that is applied to the society as the middle religion, this is the basic relationship in society. The filial person in the family is not contrary to the faithful religion, so filial piety is the basis of the middle. Therefore, Confucianism conception of religious education to make people basically must focus on: religion must be filial; religion makes me middle. Khong - Manh always emphasizes the middle word, "king of the king, I am middle," but middle here is middle to king worthy kings. From the Han dynasty onwards, the middle way was understood in one direction, one servant was absolutely dependent on the king in the way "the army executes the death god, the immortal god of immortality" or also known as foolishness.

V. DISCUSSION

Confucianism affects Individuals

Confucianism affects people and individuals, maintaining the spirit of learning, learning more successfully in society. Confucianism helps people towards goodness (like Buddhism), and virtue to behave better in the collective, in the family, in the community. According to Confucius, the word "Nhan" has meaning in perfecting human values and is the principle defining nature and relationship between people, in all walks of life. Both Confucius and Tuan Tu believe that human nature can be taught, though one side thinks that starting out human nature is good and one side thinks that starting out human nature is evil.

VI. CONCLUSION

Confucianism has been affirming an important position in the school. Since he was a primary school student, the thought of "first school ceremony, after school" has been instilled by the students. The word "Ceremony" always reminds students to behave politely to their parents, teachers, to behave in an

orderly manner, to respect dignity and to be polite is a fine cultural tradition in the East. The word "Literature" always reminds generations of students to sharpen their history to remember his father's efforts to build and defend the country. It was Ho Chi Minh's thought that when telling generations of students to bring the country of Vietnam to "stand shoulder to shoulder with the five continental powers in part because of their academic merits" expressed the word "Van" of Confucius. This thought has been popular in all schools across the country, and is a useful tool in the social development in Vietnam today.

Confucianism also played a role in the formation of virtuous and talented people for the army. On the other hand, Confucianism also played a role in emphasizing the education of other classes.

Beside, we need to overcome weaknesses of Confucianism theories by adding more modern advanced theories on economics development and management.

Yeo et al (2017) indicated that supervisors' Confucian values were positively associated with the interpersonal trust, interpersonal justice, and information sharing of subordinates. Contrary to our expectation, the BRST had no significant moderating role in the relationship between supervisors' Confucian values and interpersonal trust, interpersonal justice, and information sharing of subordinates. Their study contributes to organisational behaviour and psychology by highlighting the significance of societal values such as Confucian values in understanding an organisational member's attitude and behaviour in the East Asian region.

ACKNOWLEDGEMENT

Authors express sincere thanks to editorial board, friends, colleagues and brothers to assist this publication.

REFERENCES

1. Deng, J., & Smith, C.A. (2018). The rise of New Confucianism and the return of spirituality to politics in mainland China. *China information*, 32(2), 294-314.
2. <https://doi.org/10.1177/0920203X18764041>
3. Dung, V.T.T, Huong, L.T.T., Huy, D.T.N., Nuong, L.N., Trang, N.T.H., & Thach, N.N. (2021). Human Education And Educational Issues For Society And Economy - Case In Emerging Markets Including Vietnam. *Elementary Education Online*, 20(2): 216-221. doi: 10.17051/ilkonline.2021.02.27
4. Jalaluddin, R.H., Megan, C., & Fang, L.Y. (2019). A Study of Factors Influencing Students' Decision to Pursue to Tertiary Education. In *Proceedings of the 2019 International Conference on Management Science and Industrial Engineering*, 134-138. <https://doi.org/10.1145/3335550.3339902>
5. Kim, J.S. (2020). The Effects of Major Selection Motivations on Dropout, Academic Achievement and Major Satisfaction of College Students Majoring in Foodservice and Culinary Arts, *Information* 2020, 11(9). <https://doi.org/10.3390/info11090444>
6. Mitu, B. (2015). Confucianism and the Contemporary Korean society. *Romanian Journal of Sociological Studies*, (1), 31-38.
7. Peter, A.T., Emeto, T.E., Lindsay, D., Tsey, K., & Bunmi, S.M.A. (2018). A Systematic Review of Factors That Influence Youths Career Choices — the Role of Culture, *Educational Psychology*, 3. <https://doi.org/10.3389/educ.2018.00058>
8. Tinh, D.T., Thuy, N.T., & Huy, D.T.N. (2021). Doing Business Research and Teaching Methodology for Undergraduate, Postgraduate and Doctoral Students - Case in Various Markets Including Vietnam, *Elementary Education Online*, 20(1): 1414-1418. doi: 10.17051/ilkonline.2021.01.148
9. Tram, P.N., & Huy, D.T.N. (2021). Educational, Political and Socio-Economic Development of Vietnam Based on Ho Chi Minh's Ideology, *Elementary Education Online*, 20(1): 1238-1246. DOI: 10.17051/ilkonline.2021.01.125
10. Yeo, K., Wildman, J.L., & Choi, S.B. (2017). The Effects of Confucian Values on Interpersonal Trust, Justice, and Information Sharing of Korean Workers: A Multilevel Analysis, *Journal of Pacific Rim Psychology*, 1-11.