



Measuring Students' Attitude for Using English Language at Higher Education Level

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Abstract- The main objective of this study was measuring students' attitude for using English language at higher education. The research was descriptive in nature. This study was concerned with the student's attitude and anxiety towards the English language at university level. The data was collected from students of the university. The population of the study consisted of four universities of Lahore district; two universities were from public sector and two were private. A five-point Likert scale was used. Sample was taken by convenient sampling. It was recommended that teachers must have the proper knowledge and understanding regards the profession, policies, and practices of the education system so the student's attitudes could be improved toward the English language.

Key Words: Higher Education, English Language, Students attitude

I. INTRODUCTION

Everyone would most likely of the same opinion that having knowledge about more dialects than one's constituency language is must these days. This necessity could be described in education in many ways, one of them have content and language learning. One purpose of content and language integrated learning is to promote student's actual behavior to other languages (Gilani & Waheed, 2020). Behaviors and attitudes have considered a focal notion of communicative psychology. Attitudes are considered as scientific study according to researchers (AlNoursi, 2013).

Tahaineh, & Daana, (2013) stated that an attitude can be demarcated as a durable system of intellectual, full of feeling, motivational, and social parts with respect to some aspect of the single's world". In another dialect gain, attitude is a happy factor on a standard with factors, for example, 'size of learning gathering', and 'inspiration' as a success factor nearby 'instruct stun'. Inspiration is some value of inner endeavor that encourages someone to seek after a course of action (Saidat, 2010).

Bloomfield says that every member is framed by the movement of language. Henceforth, with the end goal to know the way of life of a few people it is a presence to know the language of these individuals. In Pakistan gaining knowledge of English as Foreign language has constantly been considered as be counted of importance (Waheed, 2020). The study becomes focused on three predominant attitudinal features (cognitive, behavioral and emotional) of language gaining knowledge of. Moreover, investigations have been also made approximately variations in mind-set in the direction of gaining knowledge of English as an external language on the idea of Gender and region (Science or arts topics) of examine. The examine pattern changed into constituted of a hundred and fifty excessive school students. The gift study became based on go sectional survey research layout (Kara, 2009). As attitude is one of the key ruling segments for achievement in lingo taking in, different examinations have recently been coordinated in the field of tongue perspective (Zumbrunn, Tadlock, & Roberts, 2011).

II. METHOD

Objectives:

- To analyze the attitudes of students towards the English language.
- Find out the learners use English in different areas (presentations, group activity, quizzes, speaking).
- Determine the factors that give a negative impact on the student's attitude towards the English language.

Research Questions

What is the student's attitude towards English language learning?

What is the relationship between English language learning and its' association with their academic achievement?

How students practice English language in their daily classroom tasks?

Samples Four hundred students were selected through convenient sampling from four universities (two public and two private. For the purpose of data collection researcher visited those universities of Lahore city which were approachable.

Instrumentation A five-point Likert scale was used.

III. RESULTS

Table 1
Descriptive analysis (frequency wise)

Sr.#	Statement	Public	SA	A	N	D	SDA		
		And							
		Private	5	4	3	2	1	M	SD
1	When I Speak English I feel worried	Public	42	67	43	39	9	3.47	1.155
		Private	25	48	40	41	46	2.825	1.357

Table shows that 67% students agreed on this statement. Respectively the mean is 3.47 which is considered as good and standard deviation is 1.155 in public sector and private sector 48% students agreed on this statement. Respectively the mean is 2.825 which is considered as average and standard deviation is 1.357.

Table 2

Sr.#	Statement	Public	SA	A	N	D	SDA		
		And							
		Private	5	4	3	2	1	M	SD
2	Studying English helps me to have good relationships with friends.	Public	17	42	59	34	17	3.19	1.087
		Private	42	46	47	51	14	3.25	1.24

Table shows that 42% students agreed on this statement. Respectively the mean is 3.19 which is considered as good and standard deviation is 1.089. In public sector and private sector 47% students was neutral on this statement. Respectively the mean is 3.25 which is considered as good and standard deviation is 1.24

Table 3

Sr.#	Statement	Public	SA	A	N	D	SDA		
		And							
		Private	5	4	3	2	1	M	SD
7	I feel embarrassed to speak English in front of other students	Public	15	63	55	48	19	3.03	1.113
		Private	31	26	40	62	41	2.72	1.345

Table shows that 67% students agreed on this statement. Respectively the mean is 3.47 which is considered as good and standard deviation is 1.155 in public sector and private sector 48% students agreed on this statement. Respectively the mean is 2.825 which is considered as good and standard deviation is 1.357.

Table 4

Sr.#	Statement	Public	SA	A	N	D	SDA		
		And							
		Private	5	4	3	2	1	M	SD
17	In my opinion, English language is difficult and complicated to learn.	Public	23	61	51	43	22	3.10	1.190
		Private	29	26	68	55	22	2.92	1.194

Table shows that 67% students agreed on this statement. Respectively the mean is 3.47 which is considered as good and standard deviation is 1.155 in public sector and private sector 48% students agreed on this statement. Respectively the mean is 2.825 which is considered as good and standard deviation is 1.357.

Table 5

Sr.#	Statement	Public	SA	A	N	D	SDA		
		And							
		Private	5	4	3	2	1	M	SD
30	I feel embarrass in speaking English because my vocabulary is not good.	Public	13	64	65	49	9	3.11	.998
		Private	43	55	44	45	13	3.35	1.226

Table shows that 67% students agreed on this statement. Respectively the mean is 3.47 which is considered as good and standard deviation is 1.155 in public sector and private sector 48% students agreed on this statement. Respectively the mean is 2.825 which is considered as good and standard deviation is 1.357.

IV. MAJOR FINDINGS:

- Majority of the students were agreed that studying English helps me to improve my personality.
- Majority felt attentive when they spoke English.
- Many were not relaxed during English speaking.
- Majority of the students were agreed if they have a grasp on the English language they may create good content.
- Majority of the students were of the view that English is convoluted to learn
- Most of the students were neutral on the statement that they don't get anxious when they have to answer a question in English.
- Majority of the students were agreed that they feel proud of speaking the English language.
- Most of the students were agreed that they are interested in studying in English.
- Most of the students were agreed they look forward to giving more time to improve their English.

V. RECOMMENDATIONS

In the light of findings and conclusion following recommendations are offered that university education stakeholders need to improve the relationship with their students.

- The study can also be carried out on other factors. For example motivation of the student.
- Teachers must have the proper knowledge and understanding regards the profession, policies, and practices of the education system so the student's attitudes could be improved toward the English language.
- The study can also be done on an elementary level so the obstacles student finds in higher level could be solved at junior level.
- Different class activities should be arranged by the teachers in which students have to use the English language.
- Teachers should use various strategies for the development of the teaching profession to enhance their students learning and understanding ability.
- Teachers should be assessed in their initial teacher training that whether they are known of the importance and implementation of the standards of teaching or not.
- Further research can also be done to know more about the student's attitude and anxiety those changes with the passage of time.
- Conferences, workshops and other educational seminars should be arranged to enhance the ability of the English language in students.

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