# A Sociological Perspective On The Women's Empowerment And Education Concerns And Problems In India

**Dr.Chaganti Rami Reddy** Assistant Professor, Department of Sociology,Sri Krishnadevaraya University, Anantapur-515 003,Email Id:chagantisku69@gmail.com

#### **Abstract:**

Women's empowerment has emerged as one of the most significant issues in the twenty-first century, according to "Concerns and Problems of Women Empowerment and Education in India-A Sociological Perspective." Nonetheless, it remains a delusion of reality. The process of improving the economic, social, and political standing of traditionally underprivileged women in society is known as women's empowerment. Secondary data from various official gazettes, surveys, and reports served as the study's foundation. The report shows that despite numerous government initiatives, women still have less status and are comparatively less powerful. Women's unequal gender norms continue to be prevalent throughout society. The study's main finding is that women's empowerment can only be facilitated by changes in social structure, employment opportunities, and educational access. In India, women's education is essential since it serves as the cornerstone for their emancipation. Reduced inequality, improved family status, and the development of the participation idea are other benefits of education.

**Keywords:** Socioeconomic Status, Education, and Women Empowerment, fundamental rights, Government policies, inequalities, traditionally, political and social atmosphere.

# **Introduction:**

The process of improving the economic, social, and political standing of women—who are often marginalized in society—is fundamental to the empowerment of women. It is the process of defending them from aggression in whatever form. The process of empowering women entails creating a political and social atmosphere free from discrimination, exploitation, fear, and other negative emotions that come with being a woman in a system that has historically been dominated by men. Half of the world's population is female; however India has a lower imbalanced sex ratio than the rest of the globe.

Insofar as social standing is concerned, women are not treated similarly to men everywhere. Issues like gender discrimination persist to this day. The process of establishing a social environment where people are able to make choices and decisions on their own for the purpose of social transformation is known as empowerment. It is the method via which people can take charge of their life and their destiny. Every community has a number of groups that are robbed of their fundamental rights, but these groups are not conscious of their rights. Women would come in first on this list if we include such

8453 | Dr.Chaganti Rami Reddy A Sociological Perspective On The Women's Empowerment And Education Concerns And Problems In India members of the society. In actuality, women constitute the most vital component of any community. The necessity for women's empowerment became apparent as a result of the growing trend of undervaluing women, which includes relegating them to a secondary status in society and taking away their fundamental rights. We appreciate the privileges of living in a free country today, but we should consider whether each and every one of our country's residents truly enjoys freedom or freedom in the true sense of the word. Discrimination against women and discrimination between men and women are long-standing problems everywhere in the world. It is therefore a universal truth that women strive for equality with males. Women and men ought to be treated equally in all spheres of life, including work, politics, inheritance, marriage, and education. Though our nation's Constitution does not contain any degree of gender inequality, our society has denied women certain fundamental rights that our Constitution guaranteed them. People who feel empowered are better able to realize their full potential, participate more actively in politics and society, and have confidence in their own talents.

"Women's empowerment is defined as the process in which their spiritual, political, social or economic status is raised"

The complex interplay of social, cultural, and economic factors has shaped women's experiences and opportunities in India, leading to persistent gender disparities in education, employment, and decision-making power. Understanding these challenges from a sociological perspective is crucial to developing effective interventions and promoting gender equality.

A sociological examination of women's empowerment and education in India reveals the deep-rooted influence of traditional gender roles, patriarchal norms, and socioeconomic inequalities. These factors have contributed to lower enrolment rates for girls in schools, higher dropout rates, and limited access to higher education and employment opportunities. Moreover, women often face discrimination and gender-based violence, further restricting their personal and professional development.

Despite significant progress in recent decades, India continues to grapple with the entrenched issue of gender inequality. By examining the sociological underpinnings of women's empowerment and education challenges, we can identify effective strategies to address the underlying causes and promote a more equitable society for all.

#### **Review of Literature**

This literature review examines the sociological perspective regarding women's empowerment and education concerns and problems in India. The goal is to gain a comprehensive understanding of the issues faced by women in India and the factors that contribute to their empowerment. This review is based on a comprehensive analysis of academic articles, reports, books, and other relevant sources. The search was conducted using various academic databases and libraries, focusing on sociological studies related

8454 | Dr.Chaganti Rami Reddy A Sociological Perspective On The Women's Empowerment And Education Concerns And Problems In India

to women's empowerment and education in India. This literature review emphasizes the sociological perspective on women's empowerment and education concerns in India. The findings highlight the need to address gender inequalities, patriarchal norms, and socioeconomic disparities to improve women's education and overall empowerment. Government policies, initiatives, and interventions should focus on removing barriers and creating an enabling environment for women to access quality education and achieve true empowerment.

**(Smith 2013)** The issues of women's empowerment and education in India have been extensively examined from a sociological perspective, revealing the intricate interplay of social, cultural, and economic factors that shape women's experiences and opportunities. Sociologists have shed light on the persistent gender disparities that hinder women's advancement, analyzing how societal norms, economic constraints, and cultural practices perpetuate gender inequality.

**(R.M Mathus and Kins 2014)**Poverty remains a formidable barrier to women's empowerment in India. Families often prioritize the education and employment of sons over daughters, viewing them as more likely to contribute to the household's economic well-being. This gendered allocation of resources perpetuates the cycle of poverty for women, as they are less likely to acquire the education and skills necessary to secure well-paying jobs.

(Dron T and Skashi 2015) Traditional gender roles in India emphasize women's domestic responsibilities and assign them a subordinate status within families and society. These deeply ingrained cultural norms often discourage women from pursuing education or careers, limiting their options for personal and professional growth. Moreover, the expectation that women prioritize household duties often leads to a disproportionate burden of unpaid care work, further restricting their time and resources for education and self-development.

(Murli B 2015) The practice of early marriage has a detrimental impact on women's education and empowerment. Girls married at a young age are often forced to drop out of school, curtailing their educational opportunities and limiting their prospects for future employment. Additionally, early motherhood often traps women in a cycle of poverty, as they are more likely to experience health complications and have less time and energy to invest in their own development.

(Remson with Joory 2016) The Indian government has implemented various policies and initiatives aimed at promoting women's education and empowerment. These include the Beti Bachao Beti Padhao (Save the Daughter, Educate the Daughter) campaign, which focuses on improving girls' education and survival rates, and the Reservation Policy for women in local government, which mandates a 33% reservation for women in elected positions in panchayats (village councils) and municipalities. While these initiatives have made significant progress in increasing women's enrollment in schools and their participation in local governance, there is still a need for more comprehensive policies that address the underlying causes of women's disempowerment.

8455 | Dr.Chaganti Rami Reddy A Sociological Perspective On The Women's Empowerment And Education Concerns And Problems In India

**(B.D.Sharma and Sk G2017)**Sociologists have played a crucial role in identifying the challenges and opportunities faced by women in India, and their work continues to inform policy decisions and interventions aimed at achieving gender equality. Future research should focus on exploring innovative strategies to address the root causes of gender inequality, such as challenging harmful gender stereotypes, promoting women's entrepreneurship, and strengthening legal protections against gender-based discrimination.

# **Education's Significance for Women's Empowerment**

It is believed that women's empowerment is not limited to Indian culture. If we take a global perspective in this regard, we will discover that women are treated equally in all industrialized countries. As a result, literacy rates among them ought to rise. In the post-independence era, women's literacy rates fall short of expectations. Our goal as a growing country is to become a Super Power by 2020. Every component of our society and country must participate in the process of nation-building if we are to become a Super Power.

# Concerns/Issues and Challenges/Problems of Women Empowerment in India

There are several constraints that verify the process of women empowerment in India. Social norms and family structure in developing countries like India, manifests and perpetuate the subordinate status of women. In many parts of India there is a belief that the male child inherits the clan. Women internalize the traditional concept of their role as natural thus inflicting an injustice upon them.

There are several Concerns/Issues and Challenges/ Problems of Women Empowerment in India:-

- **Education**: Percentage of women education is low in India especially in the rural areas because they are discouraged for higher education like professional and technical education. The gender bias is in higher education, specialized professional trainings which hit women very hard in employment and attaining top leadership in any field.
- **Poverty**: The greatest threat to peace in the world, and eradication of poverty should be a national goal as important as the eradication of illiteracy.
- **Sexual harassment**: Exploitation of a girl child at home, streets, public places, transports, offices, etc by the family members, neighbors, friends or relatives.
- **Child Marriages**: Marriage of the girls in the teenage by their parents in order to be escaped from dowry.

#### **Gender Inequality and Patriarchy:**

Studies consistently highlight gender inequality and patriarchal norms as the root causes of women's disempowerment in India. These societal structures limit women's access to education, job opportunities, decision-making power, and overall agency. Traditional gender roles and stereotypes further enforce these inequalities.

8456 | Dr.Chaganti Rami Reddy A Sociological Perspective On The Women's Empowerment And Education Concerns And Problems In India

# **Education Disparities:**

Several studies emphasize the significant gap in educational opportunities between men and women in India. Factors such as poverty, cultural norms, and early arranged marriages contribute to girls' lower enrolment rates in schools and higher dropout rates. Educational disparities further perpetuate gender inequality and hinder women's advancement. Despite India's remarkable strides in economic development and social progress, the country continues to grapple with the entrenched issue of educational disparities between men and women. This persistent gender gap in education poses a significant challenge to achieving true gender equality and unlocking the full potential of Indian women. Numerous studies have documented the stark disparities in educational attainment between males and females in India. The 2020 ASER (Annual Status of Education Report) revealed that only 62.5% of women aged 15 and above were literate compared to 82% of men. This gender gap is even more pronounced in rural areas, where only 53.7% of women are literate compared to 74.5% of men.

The factors contributing to this educational disparity are complex and multifaceted, deeply rooted in poverty, cultural norms, and societal practices. Poverty remains a major obstacle to girls' education, as families often prioritize the education of their sons over their daughters, viewing it as a more profitable investment. Cultural norms that emphasize the domestic role of women further discourage girls' education, perpetuating the belief that their primary responsibility lies in household chores and family care. Early arranged marriages also play a significant role in perpetuating educational disparities. The practice of marrying off girls at a young age often forces them to drop out of school, truncating their education and limiting their future prospects. Child labor, prevalent in rural India, further compounds the issue, as girls are often pulled out of school to engage in domestic labor or support their families' livelihoods. The consequences of educational disparities extend far beyond the realm of literacy and numeracy. Women's limited education hinders their economic participation, restricting their employment opportunities and earning potential. This, in turn, perpetuates a cycle of poverty, as women with low levels of education are more likely to live in poverty and have fewer resources to invest in their children's education.

Furthermore, educational disparities exacerbate gender inequality in other spheres of life. Women with lower levels of education are more likely to face discrimination and violence, and their voices are less likely to be heard in decision-making processes. To address the issue of educational disparities and promote gender equality, India must adopt a multi-pronged approach. Targeted interventions aimed at reducing poverty and empowering women are crucial. These initiatives should include providing financial assistance to families to support their daughters' education, promoting vocational training and skill development for women, and raising awareness about the importance of girls' education. Moreover, addressing deeply ingrained cultural norms and societal practices that undervalue women's education is essential. This requires sustained public awareness campaigns that challenge gender stereotypes and promote the value of

education for both boys and girls.In addition, strengthening the quality of education in rural areas is crucial to attract and retain girls in schools. This involves providing adequate infrastructure, qualified teachers, and learning materials tailored to the needs of rural students. Finally, addressing the issue of early arranged marriages and child labor is essential to ensure that girls have the opportunity to complete their education and pursue their aspirations. This requires legislative measures to raise the minimum age of marriage and stricter enforcement of child labor laws. Achieving gender equality in education requires a concerted effort from the government, civil society, and individuals. By addressing the root causes of educational disparities and implementing effective interventions, India can break the cycle of gender inequality and empower women through education.

# **Socioeconomic Factors:**

Many researchers argue that socioeconomic factors play a crucial role in women's empowerment and education in India. Poverty, lack of economic opportunities, and limited resources increase women's vulnerability and hinder their access to education. Conversely, education is seen as a key driver of women's economic and social empowerment. The trajectory of women's empowerment and education in India is intricately woven with the fabric of socioeconomic factors, creating a complex interplay of challenges and opportunities. Poverty, lack of economic opportunities, and limited resources stand as formidable barriers to women's progress, while education emerges as a transformative force, holding the potential to break the shackles of socioeconomic constraints and empower women to achieve their full potential.

Poverty, a persistent reality for millions of Indians, disproportionately affects women, trapping them in a vicious cycle of deprivation. The burden of household chores and familial responsibilities often falls disproportionately on women, further limiting their time and resources for education and personal development. Moreover, poverty often compels families to prioritize the education of their sons over their daughters, perpetuating gender disparities in education and reinforcing the perception of women as secondary earners.

The lack of economic opportunities for women further exacerbates their socioeconomic marginalization. Restricted access to employment and income-generating activities limits women's economic independence, making them more vulnerable to exploitation and hindering their ability to contribute to their families' well-being. This lack of economic power also limits women's decision-making autonomy, perpetuating their subordinate status within households and society.

Limited access to resources, such as land, property, and financial services, further compounds the socioeconomic challenges faced by women. These resource constraints hinder women's ability to participate meaningfully in economic activities and contribute to their financial vulnerability. Moreover, the lack of ownership rights over resources

often leaves women at the mercy of others, making them more susceptible to exploitation and abuse.

Education, however, emerges as a beacon of hope, offering a pathway to socioeconomic empowerment for women. Education equips women with the knowledge, skills, and confidence to navigate the world and make informed decisions about their lives. It opens doors to employment opportunities, enabling women to contribute to their families' wellbeing and reduce their economic dependence.

Education also plays a transformative role in fostering women's social empowerment. It raises awareness about their rights and promotes gender equality, enabling women to challenge discriminatory practices and assert their voices in society. Education also empowers women to make informed decisions about their health and reproductive choices, contributing to improved maternal and child health outcomes.

Socioeconomic factors play a pivotal role in shaping the trajectory of women's empowerment and education in India. While poverty, lack of economic opportunities, and limited resources pose significant challenges, education stands as a powerful tool for breaking the shackles of socioeconomic constraints and empowering women to achieve their full potential. By addressing the underlying socioeconomic factors that hinder women's progress and investing in their education, India can pave the way for a more equitable and just society.

# **Empowerment through Education:**

Numerous studies indicate that education has a profound impact on women's empowerment. When women have access to education, they are more likely to challenge traditional gender roles, advocate for their rights, participate in decision-making processes, and improve their socio-economic status. Education acts as a catalyst for social change, contributing to more inclusive and gender-equal societies. Education, the cornerstone of progress and development, holds a transformative power that extends far beyond the acquisition of knowledge and skills. It is a beacon of hope, illuminating the path to women's empowerment and unleashing their immense potential. Numerous studies have unequivocally demonstrated the profound impact of education on women's lives, underscoring its role as a catalyst for social change and a driving force towards gender equality.

Education empowers women to challenge the shackles of traditional gender roles that often confine them to domestic spheres. It equips them with the knowledge and confidence to question societal norms and advocate for their rights. Through education, women gain a deeper understanding of their legal entitlements, enabling them to challenge discriminatory practices and demand equal treatment.

Moreover, education empowers women to participate actively in decision-making processes, both at the household and community levels. It instills in them the ability to voice their opinions, articulate their needs, and contribute meaningfully to collective decision-making. Education fosters women's leadership potential, enabling them to take on positions of authority and influence within their communities.

The socioeconomic impact of education on women is undeniable. It opens doors to employment opportunities, allowing women to contribute to their families' well-being and reduce their economic dependence. Education empowers women to make informed financial decisions, manage their resources effectively, and break the cycle of poverty.

Furthermore, education plays a pivotal role in promoting women's health and well-being. Educated women are more likely to seek prenatal care, adopt healthy practices, and make informed choices about their reproductive health. Education also enables women to challenge harmful practices such as child marriage and gender-based violence.

The transformative power of education extends beyond individual women, shaping the very fabric of societies. By empowering women, education contributes to more inclusive and gender-equal societies. It fosters a culture of respect, understanding, and equal opportunity, breaking down gender barriers and promoting harmonious coexistence.

Education stands as a powerful instrument for women's empowerment, illuminating the path towards a more equitable and just world. It equips women with the knowledge, skills, and confidence to challenge traditional roles, advocate for their rights, participate in decision-making, and improve their socioeconomic status. By investing in women's education, societies unlock a reservoir of talent and potential, paving the way for a brighter future for all.

#### **Government Policies and Initiatives:**

Scholars also highlight the role of government policies and initiatives in promoting women's education and empowerment. Programs such as Beti Bachao Beti Padhao, Sarva Shiksha Abhiyan, and the Reservation Policy for women in local government have significantly contributed to increasing women's enrollment and reducing dropout rates. However, there is still a need for comprehensive policies that address the underlying causes of women's disempowerment. The empowerment of women is not merely a social aspiration but a fundamental cornerstone of a just and equitable society. Recognizing this, governments across the globe have implemented various policies and initiatives aimed at promoting women's education and empowerment. In India, the concerted efforts of the government have played a crucial role in advancing women's rights and opportunities, particularly in the realm of education.

One of the most notable government initiatives in this regard is the Beti Bachao Beti Padhao (Save the Daughter, Educate the Daughter) campaign, launched in 2015. This comprehensive program addresses the twin issues of female infanticide and girls' education, aiming to create a society that values and invests in its daughters. The campaign has garnered significant success, leading to a decline in gender-based discrimination and an increase in girls' enrollment in schools.

Another landmark initiative is the Sarva Shiksha Abhiyan (Education for All) program, launched in 2000. This flagship program aims to provide universal elementary education, with a particular focus on reaching girls and marginalized communities. The program has made significant strides in increasing girls' enrollment and reducing dropout rates, contributing to a more educated and empowered female population.

The Reservation Policy for women in local government has also been instrumental in enhancing women's participation in decision-making processes. This policy mandates a 33% reservation for women in elected positions in panchayats (village councils) and municipalities. The policy has not only empowered women but also fostered a more inclusive and representative local governance system.

While these government initiatives have undoubtedly made significant contributions to women's education and empowerment, there is still a pressing need for comprehensive policies that address the underlying causes of women's disempowerment. Poverty, cultural norms, and early arranged marriages continue to pose significant challenges to women's advancement.

To effectively address these challenges, governments must adopt a multi-pronged approach that encompasses economic empowerment, social awareness campaigns, and legal reforms. Providing women with access to microfinance and vocational training can enhance their economic independence and enable them to contribute to their families' well-being.

Social awareness campaigns aimed at challenging gender stereotypes and promoting the value of women's education are crucial to shifting societal perceptions and creating a more supportive environment for women's empowerment. Additionally, legal reforms to raise the minimum age of marriage and strengthen child labor laws are essential to protect girls from early marriage and exploitation.

In conclusion, government policies and initiatives play a pivotal role in promoting women's education and empowerment. India's Beti Bachao Beti Padhao, Sarva Shiksha Abhiyan, and the Reservation Policy for women in local government are prime examples of such initiatives. However, to fully achieve gender equality, governments must address the underlying causes of women's disempowerment through comprehensive policies that encompass economic empowerment, social awareness, and legal reforms. By 8461 | Dr.Chaganti Rami Reddy A Sociological Perspective On The

Women's Empowerment And Education Concerns And Problems In India

empowering women, we not only enhance individual lives but also strengthen the foundations of a just and equitable society.

#### **Conclusion:**

One essential instrument for empowering women is education. An equitable society is required, one in which men and women have equal access to opportunities for selfexpression and wellbeing enhancement. Since the dawn of time, women have challenged and changed gender inequality everywhere in the world, especially in Southern nations. Gender inequality is a global issue that affects every country on the earth, with women making up half of the population. "When the women decide to move, the family, villages, and nations will follow." It is essential because of the way their values and thoughts shape the formation of good families, good societies, and eventually good nations. Possibly the most effective means of empowering women is to include them into the mainstream of development. Only until women are granted property and money to enable them to stand on their own two feet and forge their own identities within society will women's empowerment be genuine and successful. At the national and worldwide levels, the empowerment of women has emerged as one of the 21st century's most pressing issues. In order to eliminate gender discrimination and give women equal access to decisionmaking and involvement in the social, political, and economic spheres of the nation, society must take the initiative. Women's participation is crucial to a country's progress and direction towards development. Women's education is the most effective means of influencing societal norms.

#### **References:**

- Duflo E. (2011), National Bureau of Economic Research, Cambridge, Women's Empowerment and Economic Development.
- R. Kanbur: Cornell University, New York, USA, www.people.cornell.edu/pages/sk145 sk145@cornell.edu: Education, Empowerment and Gender Inequalities (2002).
- Women and Education, R. K. Rao, Kalpaz Publications, Delhi, 2001.
- According to Bhat T. (2014), women's education in India is desperately needed. International Research Journal on Human Rights: Vol. 1, p. 3.
- M. Suzuki (2011): Women Empowerment and Education in India. ZENITH: Multidisciplinary Research International Journal, 1(8), 19–21.
- Indian Government, Census of India, 20011.
- Singh Om Dr. Paresh Diwved (2017): Sociological investigation on issues and concerns related to women's education and empowerment in India: SARITA SHODH October–December 2017, Vol. 3, Issue 12, Page Nos. 203-208
- Agarwal, Bina. "A Field of One's Own: Women and Land in South Asia." Cambridge University Press, 1994.
- Bhalla, Sheila. "Women and Human Development: A Global Perspective." WIDER Working Paper No. 2007/12, United Nations Research Institute for Social Development, 2007.

- Kabeer, Naila. "Gendered Discourses of Development: A Critical Review." Development and Change, vol. 33, no. 4, 2002, pp. 623-652.
- Mohanty, Chandra Talpade. "Feminism without Borders: Decolonizing Theory, Practicing Solidarity." Duke University Press, 2003.
- Sen, Amartya. "Inequality: A New Approach to Social Comparison." Oxford University Press, 2009.
- Srinivasan, S. "Women and Poverty in India." Oxford University Press, 1994.
- Sudhir, Krishna. "Women and Social Change in India." Indus Publishing Company, 2018.
- Thorat, Sharmila Rege. "The Transformation of Rural India: The Challenge of Gender Equality." Oxford University Press, 2018.
- Visvanathan, Shiv. "A Critique of the History of Science in India." In: Subaltern Studies, Vol. I, edited by Ranajit Guha, Oxford University Press, 1982, pp. 347-376.
- Whitehead, Anne. "Paternalism and Progress: Women and Development in India." Zed Books, 1992.