



## The role of modern technologies in foreign language teaching

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**Abstract.** As knowledge of a foreign language is very important today, one of the most pressing issues in education is the reform of the foreign language teaching system, the application of advanced teaching methods in the teaching process using modern pedagogical and information and communication technologies turned. With the rapid development of information and communication technologies, which is one of the peculiarities of our time, special attention is paid to a new approach to the educational process and its organization, using its opportunities. The role of the teacher in the classroom is also changing. The teacher is now mainly a facilitator. It is time for teachers who want to keep pace with the times to be ready to bring any part of the lesson to life through information and communication technologies.

**Keywords:** Education, information, purpose, foreign language lessons, modern methods, technical means, multimedia, special programs, topics, electronic dictionaries.

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### INTRODUCTION

The introduction of information and communication technologies in the educational process is becoming increasingly important, especially in the teaching and learning of foreign languages. New information technologies offer great opportunities for teaching foreign languages, play an important role in obtaining quality knowledge in science and increase the effectiveness of education. It is a well-known fact that in order to teach a subject in accordance with the requirements of the time, no lesson in this subject should be given without the presentation of the teacher or students. In line with this important decision, a more in-depth look was taken today, especially in foreign language classes. In order to properly defend the honor of the country on the world stage, our young people must first be able to compete with their foreign peers. Today, the competition is in foreign languages, especially English, which is an international business language.

Much attention is paid to training to work with the main means of communication (e-mail, chat) in the search for information on the network. Initially, the exchange of information is limited to written text, but gradually graphic and audio documents are added.

Various on-line, i.e. interactive tests;

Off-line tests, i.e. the use of electronic versions of tests;

There are many tests on the Internet for students from elementary to advanced level, such as TOEFL and IELTS.

When using information and communication technologies, the teacher should prepare a plan for it in accordance with state standards. In the classroom, information and communication technologies can never replace the teacher, but help him. According to the content of the lesson, information and communication technologies and other pedagogical technologies should be used wisely. The purpose of the application of information and communication technologies in the teaching process is to enrich the lesson, to provide didactic exhibitions of information that ordinary books cannot give.

Today, at all stages of the education system, the introduction of advanced teaching methods using modern pedagogical and information and communication technologies, further increase the interest of the younger generation in foreign languages and, in turn, fluency in these languages. It is planned to radically improve the system of training specialists, as well as to create conditions and opportunities for their achievements in world civilization and the wider use of world information resources, the development of international cooperation and dialogue. Effective use of modern information and

communication technologies is important in the consistent study of foreign languages. It should be noted that one of such tools is an interactive whiteboard. These boards allow creative teachers to organize lessons in an interesting, unconventional way, and to easily explain topics of any complexity to students. Many of the videos and audio files help students develop their reading, writing, and counting skills, and develop their speech from simple to complex.

It is advisable to use modern teaching aids, language rooms, multimedia, specially programmed topics, multilingual electronic dictionaries in foreign language lessons. Use of distance learning methods, press, telecommunications and Internet materials in learning foreign languages the reader - serves as a source of information not only for students to learn foreign languages, but also to increase their intellectual level. The goal can be achieved if each student effectively uses the literature published in foreign countries, the necessary magazines, newspapers and media in their field of specialization. If the literature is obtained mainly from the Internet, the use of foreign sources, textbooks and manuals in their field of specialization gives effective results.

The fact that students prepare their articles in foreign languages and participate in scientific and practical conferences held in higher education institutions every year is also very useful in learning a foreign language. The use of computers in learning foreign languages is much more convenient for students. Planning to learn the terms of your specialty from general language learning can help you solve this problem quickly and efficiently with the help of a computer. In the course of the lesson, they not only increase their knowledge with the help of computer programmed topics, but also learn computer skills.

In addition to foreign languages, excellent reading and speaking in their field creates great prospects for students. Books from the libraries of developed countries - the United States, England, Germany, Russia, France and other countries on the Internet, it is expedient to try to get magazines and news. Organization of various didactic educational activities for perfect mastering of foreign languages and creation of language environment and ensuring their connection with materials in the course process, organization of extracurricular lessons dictation, narration, learning to write essays, quizzes and debates, solving tests, course work, independent work and writing dissertations in a foreign language is useful in improving students' knowledge. The organization of spiritual and educational events in foreign languages in educational institutions and the transformation of students into active organizers. One of the modern requirements for future professionals is to communicate with higher education institutions and research centers. This allows you to learn the language as well as teach new literature without translation.

## **METHOD AND MATERIALS**

Significant work is being done in our country to form an information society, to introduce the most advanced information and communication technologies in all areas. In particular, the capabilities of interactive services in this process are highly valued. One of the main directions in improving teaching methods today is the introduction of interactive teaching and learning methods. All science teachers are increasingly using interactive methods in the classroom. As a result of the use of interactive methods, students are able to think independently, analyze, draw conclusions, express their opinions, defend them reasonably, The skills of communication, discussion, debate are formed and developed. In the process of interactive learning, the lesson is based on the interaction of students. Derived from the English word "interactive", "Interact" means "interaction", "act" - means action, influence, activity. Interactivity is the interaction of two people, that is, the learning process takes place in the form of a dialogue, in the form of dialogue (computer communication) or on the basis of teacher-student interaction. Interactivity - Interaction, movement, sensitivity, student-teacher, student-student (subject-subject) conversations. The main purpose of interactive methods is to create the most favorable environment for the learning process, creating an environment for active, free, creative thinking of the student, the use of his needs, interests, inner potential. Such lessons are held in such a way that in the process, no student is left out, and has the opportunity to openly express their views on what they have heard, read and seen. There is a process of mutual exchange of views. Children develop an interest in learning, and friendly relations are formed.

Modern interactive methods in foreign language teaching methods have been developed by scientists and have been proven to be more effective than traditional methods. Interactive methods significantly increase the knowledge potential of the learning process compared to traditional methods. Because in interactive methods, the student thinks independently and works in partnership with the teacher. When teaching a foreign language using modern technologies, the student plans the lesson process, engages in it on the basis of the curriculum, chooses teaching methods jointly by the student and the teacher, o' participate in the discussion of the study material. Students help each other.

In the late twentieth and early twenty-first centuries, the term "interactive" methods of education was widely used in the pedagogical literature. We will try to explain the meaning of this phrase. "Inter" is used in the extreme sense. Interactive means a very active learning method. This group of methods allows students to think independently, to be creative and to be interested in the essence of the topic. It is more effective than traditional methods of teaching, such as interactive methods of explanation, demonstration and use of tools, which is an important factor in the formation of students as individuals, the development of personal abilities, creative independence.

## RESULT AND DISCUSSION

A few centuries ago, A. Navoi wrote about the impact of such differences in social life in the introduction to his famous work "Mahbub ul-qulub": "Umid ulkim, readers pay attention and e. 'Let them look at each other with their own eyes, and let each one enjoy according to his own understanding ...' It shows that everyone can understand, master, benefit and apply this work in a different way, that is, only at the level of their own understanding, and from this we can understand the essence of interactive teaching methods. We can summarize the above conclusions about the main differences from the traditional methods, that is, to increase the understanding of the students.

It should be noted that interactive teaching methods in Uzbekistan since ancient times in the educational process, such as discussion, debate, negotiation, observation, analysis, consultation, poetry reading, reading in the dialogue between teacher and students and between students and students used in the forms. These methods helped students to become independent thinkers by developing their speech, thinking, reasoning, intellect, talent, and intelligence.

The purpose of a distance learning course is, in its most general form, primarily to teach listening and speaking in the oral form of communication in the language being studied. In addition, the extension of the course will allow for a serious focus on written forms of communication. Written communication involves mastering different types of speaking activities, such as reading and writing (written speech). The expansion of learning objectives in the distance learning course involves the activation of previously acquired speaking skills, the formation of a higher level of communicative skills and a deeper systematization of users' grammatical knowledge. One of the factors that allows them to increase their awareness and achieve better results in their work is the interactivity factor.

In addition to the advantages and conveniences mentioned above in distance learning, we may face some challenges. First of all, it is advisable to choose a method that is appropriate and specific to the distance learning process. Because the effectiveness and success of any education system depends on the methods used. Let's define the concept of teaching method. The teaching method is a method of interaction between teachers and students, aimed at achieving educational goals at a modern level.

Choosing an interactive method of distance learning in foreign languages is a good idea. Because the interactive method of teaching serves to activate the acquisition of knowledge by students, to develop personal qualities by increasing the activity between students and the teacher in the educational process. Using interactive methods can help increase the effectiveness of the lesson. The main criteria for interactive education are: informal discussions, the ability to freely express and express the learning material, the small number of lectures, but the large number of seminars, the creation of opportunities for students to take initiative, small group, large group, classroom assignments, written assignments, and other methods that play a key role in increasing the effectiveness of educational work. With that in mind, we can say that. The interactive method leads to many positive results in the process of distance learning foreign languages.

The use of interactive methods in the process of distance learning of foreign languages enhances the participation of students, encourages them to achieve maximum results. Interactivity also helps teachers incorporate more complex material into the course. Interactivity can be combined with imitating the environment in which students learn. For example, if the course involves the use of a computer program, the images on the screen must match the images that must be displayed when running the program. Students should be given the task of doing something that is relevant to one of the topics being studied. For more complex topics on the subject, it is possible to model the business process and encourage the reader to move on.

Distance learning - learning that is carried out by special means of interactive Internet technologies, the interaction between the teacher and the student is carried out at a distance and reflects the computers that are suitable for the learning process shape. From the above definitions, it can be concluded that there is no single system for understanding the essence of distance learning. However, at present, distance learning in higher education is presented in the form of distance learning technology, which is not supported by the legal framework.

The main purpose of the use of interactive methods in distance learning of foreign languages is to involve students in the process of active learning, to help them develop knowledge and research skills. Interactive methods are based on an active relationship between teacher and student, full understanding of each other. The ultimate goal of the introduction of interactive methods in the learning process is to organize the interaction of the teacher and the student in the classroom, regardless of the form of the lesson. The teacher needs to engage the students in the problems of the lesson, activate their movement and teach them to master as a result. Interactive teaching method is implemented by each teacher at the level of available tools and their own capabilities. In this case, each student learns at different levels, depending on their motives and intellectual level.

Interactive learning technology - ensures that every teacher conducts the lessons that all students learn as intended. In this case, each student will master the lesson at the intended level, with their own motives and intellectual level. Based on the study of some experiences in the practical application of interactive training, we can identify some of the factors that affect the quality and effectiveness of these trainings. They can be conditionally called organizational-pedagogical, scientific-methodical and factors related to the teacher, students, teaching aids. We need to keep in mind that they have a positive or negative effect, depending on their nature.

There are many types of interactive activities, which are selected and prepared according to the nature of the subject and the objectives. There are specific requirements for the preparation of students to participate in interactive lessons, which include the acquisition of knowledge necessary for active participation in the lesson, readiness for communication, collaboration, independent thinking, self-expression. Skills of free expression and defense, and so on. Making the most of your time is a must. This requires the correct selection and preparation of the necessary tools, as well as a clear definition of the trainers and their responsibilities. There are specific differences between interactive methods and traditional teaching methods, and each teacher should compare these differences, their advantages and disadvantages in relation to each other, in choosing the methods of lesson planning and conduct. should be taken into account. In this case, the most appropriate interactive for the transfer of new knowledge, the formation, development, consolidation of skills, repetition of knowledge, practical training, as well as for training on each topic, taking into account the specifics of the subject or the correct choice of other techniques. The application of properly selected techniques will ensure that the training is fun and effective. The current stage of development of educational technology is characterized by the widespread use of interactive teaching methods in the educational process. The uniformity of teaching technology used for many years, the hegemony of the teacher in the learning process, the teacher's attempt to present the science to the student at a level that is ready, acceptable without excessive observation, reduces students' activity and develops creative thinking skills. had begun to prevent its formation. Therefore, there is an increasing attempt to use interactive teaching methods in the educational process, which do not teach the student, but teach him to read and learn. However, there are cases when trying to solve all the problems in educational practice with the help of interactive teaching methods is considered as a magic wand that leads to success. In our opinion, this is a misconception - firstly, it undermines the ability of interactive games to find the right place in education, obscures their positive aspects, and secondly, puts aside the effective forms of traditional technology that have been polished over the years. yadi. There is no universal teaching method that always succeeds, so it is better to think about the introduction of interactive teaching methods, while retaining its advantages, rather than abandoning traditional teaching technology altogether. will be. How interesting, useful and effective the organization of lessons depends on the creativity and initiative of teachers. The teacher not only teaches, but also develops students' reading skills through independent reading, manuals, internet messages, teach students to learn through the analysis of sources, ensure that the student not only hears and sees in the learning process, but also becomes an active participant in the study of the content of the lesson. If a teacher is able to study, master and apply the content and essence of interactive education, its methods in his pedagogical activity, he will be able to fully implement the improved State educational standards and modernized curricula. guarantees mastery, ensures quality and efficiency. If every teacher can activate his student in the classroom, the level of children's reading, mastery, knowledge, skills and abilities will be high. A teacher who aims to ensure the effectiveness of the lesson will achieve his or her goal only if he or she skillfully uses interactive teaching methods in their place. Interactive lessons are organized in such a way that in the process no student is left out, that is, they have the opportunity to openly express what they see, know and think. Students will have the opportunity to contribute to the development of collaborative learning. There is a process of exchange of knowledge, ideas and opinions. Such situations provide mutual sincerity, increase the desire to acquire new knowledge, in the process of mutual support, friendly relations. This is of great educational importance.

## CONCLUSION

In short, interactive learning allows you to solve several problems at once. Most importantly, it develops students' communication skills, helps to establish emotional connections between students, teaches them to work in a team, to listen to the opinions of their peers. ensures compliance. At the same time, practice shows that the use of interactive methods in the classroom eliminates the nervous tension of students, allows them to change the form of activity, to focus on the main issues of the lesson. The main goal of the educational process is to train highly qualified, well-versed specialists in all areas of science. Therefore, the use of modern information technology in the study of modern foreign languages is important. Direct use of modern teaching aids, language labs, multimedia, specially programmed topics, multilingual electronic dictionaries in foreign language lessons. purposeful. The use of distance learning methods, press, telecommunications and Internet materials in the teaching of foreign languages serves as a source of information not only for students to learn foreign languages, but also to increase their intellectual level. Among the effective approaches are the methods of language teaching in distance learning through information and communication technologies.

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