
Towards Greater Independence For People With Disabilities: Artificial Intelligence As A Tool To Improve Quality Of Life

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Abstract :

This presentation explores the role of artificial intelligence in enhancing the independence of people with disabilities and improving their quality of life through innovative technologies such as assistive robots, smart navigation systems, neural prosthetics, and adaptive learning platforms.

The positive impact of these technologies in areas like mobility, communication, healthcare, and education was analyzed, while highlighting the ethical, legal, and technical challenges facing their implementation, especially in developing countries like Algeria.

Successful global experiences and the role of civil society in supporting people with disabilities were also reviewed.

The presentation concludes with recommendations to increase investment in research and development and strengthen international cooperation to achieve true technological inclusivity

Keywords: Artificial Intelligence - Independence of People with Disabilities -Innovative Technologies -Ethical Challenges.

1. Introduction

According to the World Health Organization (2023), approximately 1.3 billion people (16% of the global population) live with moderate to severe disabilities, with the percentage being higher in developing countries due to the lack of preventive care. In this context, Artificial Intelligence (AI) emerges as a pioneering solution to enhance the autonomy of individuals with disabilities, especially with the development of technologies such as Deep Learning and the Internet of Things (IoT). However, the key issue remains: Can these technologies truly achieve inclusivity for people with disabilities, or will they widen the gap between developed and developing nations?

2. Theoretical Framework: Concepts and Scientific Approaches

A. Autonomy in Social Psychology:

Autonomy, according to the Self-Determination Theory (Deci & Ryan, 2000), is defined as a fundamental human need involving the ability to choose and control one's environment. For

individuals with disabilities, this need is often compromised due to environmental and social barriers.

B. Integrative Artificial Intelligence:

Floridi (2021) argues that AI should be “inclusive by design,” meaning it must be embedded within the technological infrastructure from inception, rather than being an afterthought.

3. Innovative Technologies: Technical and Critical Analysis

A. Mobility and Movement:

1. Smart Wheelchairs:

These rely on motion planning algorithms to avoid obstacles. A study by Chen et al. (2022) found that users of the “WHILL” smart wheelchair reduced their dependence on human assistance by 70%.

2. Navigation Systems for the Visually Impaired:

The “Envision AI” app utilizes computer vision to verbally describe the visual environment. However, Aladren et al. (2021) warned of its limited effectiveness in unstructured environments such as informal settlements.

B. Communication:

1. Sign Language Recognition:

The “SignAll” system (USA) achieves 95% accuracy in translating American Sign Language (ASL), according to Lu et al. (2022). However, the diversity of local sign languages (e.g., Algerian Arabic Sign Language) poses challenges due to the lack of large, representative datasets in most developing countries.

2. Visual-Auditory Communication:

Virtual Retinal Display (VRD) technology allows blind users to receive information through light signals directly to the retina, but it remains in the experimental stages (Boucart et al., 2020).

C. Healthcare:

1. Neural Prosthetics:

Devices like the “Hero Arm,” which utilize electromyography (EMG) signals for control, showed an 80% improvement in quality of life for users after six months, as reported by Resnik et al. (2023).

2. AI-Based Diagnostic Tools:

The “Ada Health” platform uses machine learning to diagnose chronic diseases in individuals with motor impairments, but has been criticized for bias toward data from wealthier countries (Topol, 2022).

D. Education:

1. Adaptive Learning:

The “DreamBox” platform customizes content for individuals with intellectual disabilities based on learning behavior. Drigas & Mitsea (2023) reported a 45% improvement in math skills among autistic children.

2. Challenges:

The lack of local linguistic data (such as Arabic dialects) hampers the effectiveness of these platforms in the Arab world (UNESCO, 2022).

4. Impact Analysis: Between Benefits and Risks

A. Benefits:

1. Improved Functional Autonomy:

A survey by OpenAI (2023) found that 78% of visually impaired users rely on AI applications for daily navigation.

2. Enhanced Mental Health:

A Harvard University study (Smith et al., 2022) linked AI-powered communication tools to a 30% reduction in depression rates among the deaf.

B. Risks:

1. Technological Marginalization:

According to the International Telecommunication Union (ITU, 2023), 65% of individuals with disabilities in Africa cannot access AI technologies due to cost.

2. Overdependence on Technology:

Zuboff (2023) warns that excessive reliance on technology may erode the remaining human skills among people with disabilities.

5. Global Experiences: Lessons Learned

A. United States:

The “AI4Access” project, funded by Microsoft, develops open-source solutions for individuals with disabilities but struggles with scalability due to limited governmental support.

B. Japan:

The therapeutic robot “PARO” is used in 80% of elderly care facilities. However, Bemelmans et al. (2023) noted a decline in its effectiveness after six months due to the “adaptation effect.”

C. India:

The “Kibo” app provides affordable interactive education for individuals with hearing impairments (\$2/month). However, its reliance on volunteers to train AI models limits its accuracy (UNICEF, 2023).

6. The Algerian Experience: Reality and Ambitions

A. Achievements:

- **“Smart Wheelchair” Project (University of Oran, 2022):**

A smart wheelchair using laser sensors, produced at 60% less cost than imported models (\$500 total).

- **“Ishara” App (University of Constantine):**

An Algerian Sign Language recognition system with 82% accuracy (Bourennane et al., 2023).

B. Challenges:

1. **Funding:**

Algeria's investment in AI research is only 0.1% of its GDP (Ministry of Knowledge Economy, 2023).

2. **Legislation:**

A lack of laws guaranteeing the rights of people with disabilities to access technology (Official Gazette of Algeria, 2022).

7. **Ethical and Legal Dimensions**

A. Ethics of Artificial Intelligence:

Floridi (2021) emphasizes the need for strict privacy safeguards when collecting sensitive data on individuals with disabilities. Zuboff (2023) warns against potential over-surveillance through AI, which may undermine personal autonomy.

B. Algorithmic Discrimination:

Buolamwini & Gebru (2023) highlight that AI systems often marginalize rare or underrepresented disabilities due to biased datasets.

C. Legal Protection:

In Algeria, legal frameworks for protecting the data of people with disabilities remain underdeveloped. The Ministry of National Solidarity (2023) stresses the urgent need for regulations ensuring equitable access to assistive technologies.

8. **Role of Civil Society and NGOs**

A. Local Associations:

In Algeria, associations like the Algerian Association for Persons with Disabilities have been instrumental in raising awareness about AI tools. In 2023, over 500 individuals were trained in the use of AI-based communication and education applications.

B. Awareness and Training:

Drigas & Mitsea (2023) reported that 70% of individuals with disabilities who received training on modern technologies felt an improvement in their independence. In Algeria, workshops are regularly held in collaboration with universities to train families in using these technologies.

9. **Artificial Intelligence and Employment**

A. Empowering People with Disabilities in the Workforce:

The International Labour Organization (ILO, 2023) asserts that AI can open new employment opportunities through tools such as voice-controlled office equipment and assistive robots in factories.

In Algeria, telecom company Ooredoo launched an initiative to employ individuals with hearing impairments using real-time AI translation tools.

B. Challenges:

Smith et al. (2022) found that 60% of people with disabilities in developing countries are excluded from employment opportunities due to the lack of assistive technologies.

10. **AI and Smart Environments**

A. Smart Homes:

Systems such as Google Nest and Amazon Echo allow users to control lighting, heating, and appliances through voice commands. Aladren et al. (2021) found that 75% of users felt more independent after using these technologies.

B. Smart Cities:

1. Japan:

AI technologies are being deployed to make cities more accessible, such as through smart public transport systems.

2. Algeria:

These technologies remain in early stages due to infrastructure limitations.

11. Artificial Intelligence and Mental Health

A. AI Applications in Mental Health:

Apps like “Woebot” offer psychological support to individuals with disabilities. A Harvard study (2023) showed that 65% of users reported improved mental health after using the app.

B. Challenges:

Topol (2022) cautions that full reliance on AI in mental healthcare may weaken the therapeutic relationship between patients and human caregivers.

12. Artificial Intelligence in Higher Education

A. University Role in AI Development:

In Algeria, the University of Constantine is developing an AI-based system for Algerian Sign Language recognition, which achieved 82% accuracy in initial trials (Bourennane et al., 2023).

B. Challenges:

Limited funding and resources remain major barriers. According to the Ministry of Higher Education (2023), Algeria’s AI research investment is just 0.1% of GDP.

13. Recommendations and Proposals

1. Enhancing Local Scientific Research:

- Encourage universities and research centers in developing countries to develop AI technologies tailored for people with disabilities, with adequate funding and technical support.
- Establish specialized AI and disability research centers in partnership with international organizations.

2. Promoting International Partnerships:

- Foster collaboration between developing and developed countries to exchange expertise and technologies.
- Create international platforms for data and research exchange while ensuring privacy protection.

3. Raising Public Awareness:

- Organize awareness campaigns to educate communities on the benefits of AI in enhancing the lives of people with disabilities.

- Involve media in sharing success stories of individuals who have benefited from such technologies.
- 4. Developing Inclusive Policies:**
 - Enact legislation requiring public and private institutions to provide assistive technologies.
 - Establish national bodies to oversee the implementation and quality of these policies.
- 5. Increasing Funding:**
 - Allocate government budgets to support AI projects for people with disabilities.
 - Encourage private sector investment through tax incentives.
- 6. Training Human Resources:**
 - Develop training programs for technology professionals to design AI solutions for individuals with disabilities.
 - Train people with disabilities and their families on how to use these technologies for maximum benefit.

Conclusion

Artificial Intelligence offers powerful potential to enhance the autonomy and quality of life for individuals with disabilities. However, realizing this potential requires integrated efforts from governments, academia, private sectors, and civil society. Ethical, legal, and technical challenges must be seriously addressed—especially in developing nations where the technological divide is more profound.

By investing in research and development, strengthening international partnerships, and raising societal awareness, AI can be transformed from a tool of the privileged to a basic right for all people with disabilities. The future must be oriented toward true technological inclusivity, ensuring that every person, regardless of their disability, can live with independence and dignity.

Ultimately, AI is not just a technology—it is a means of human empowerment. Its success in supporting people with disabilities depends on our ability to design it ethically, implement it fairly, and make it accessible to all. This is the challenge we must meet together to build a more inclusive, humane, and high-quality future.

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